

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education provides a summary of information about Silver Falls School District. Last year, each school in the district received a level 4 rating in one or more areas. This means total student performance in reading and math is higher than the majority of Oregon schools. Students continue to demonstrate individual growth at each grade level with most notable growth in the middle and high school grades. In our middle grades our math growth was 2% and reading growth was nearly 4%. At the high school level our math growth was 6.5% and reading growth was 6%. Our high school graduation rate was 85% -- the highest in recent history. Our Economically Disadvantaged students are growing at or above the state average as is the performance of our Hispanic/Latino students. These results reflect district wide efforts at all grade levels. We have a continuing responsibility to help our sub group students demonstrate more growth in reading and math. Educators in

this district continue to provide a host of remediation, intervention and extension supports at all grade levels in each district school. These supports are effective and enable us to meet the Mission of the district -- **Together, cultivating character and academic growth in each student. Every day.**

Thank you,

Superintendent | Andy Bellando

**DISTRICT PROFILE**

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	1,084	-0.5%	85.0%
Grades 4 - 5	580	+1.2%	88.8%
Grades 6 - 8	868	-1.3%	84.6%
Grades 9 - 12	1,196	+1.4%	76.1%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	3.7%	4.2%
Out of district	4.6%	4.4%

**2013-14**

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	13%	12%	14%	11%
Economically disadvantaged	44%	40%	45%	39%
Students with disabilities	14%	16%	15%	14%
Number of different languages spoken	6	8	10	7

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, Silver Falls School District implements a comprehensive wellness program consistent with district policy EFA and state and federal regulations.

**CLASS SIZE**

	Average class size 2012-13
Grades K - 3	20.0
Grades 4 - 5	23.9

**TEACHER PROFICIENCY**

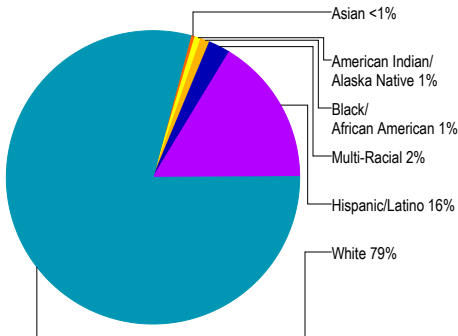
	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	99.70%

**RACIAL EQUITY IN HIRING**

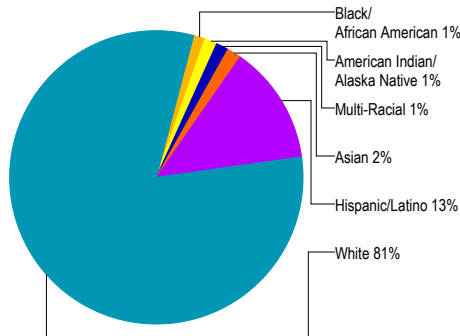
Silver Falls School District employs individuals regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veteran status, genetic information and disability. District hiring practices support the alignment of racially diverse staff to that of the district's student demographics.

**DISTRICT PROFILE (CONTINUED)**

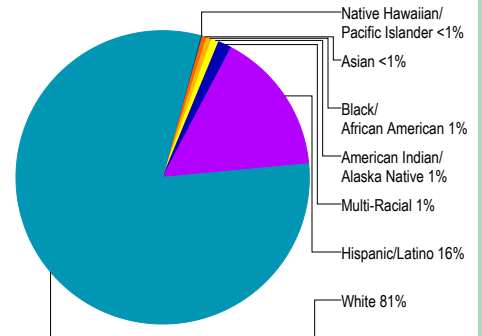
**GRADES K - 3 STUDENTS**



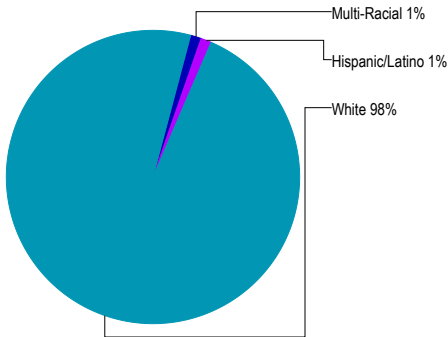
**GRADES 4 - 5 STUDENTS**



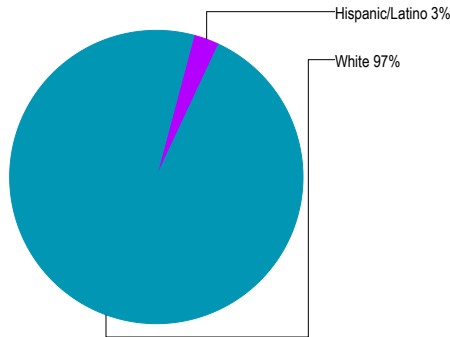
**GRADES 6 - 8 STUDENTS**



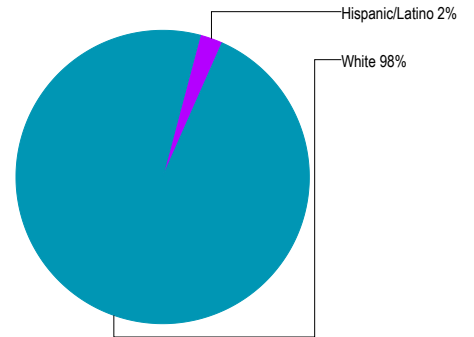
**GRADES K - 3 STAFF**



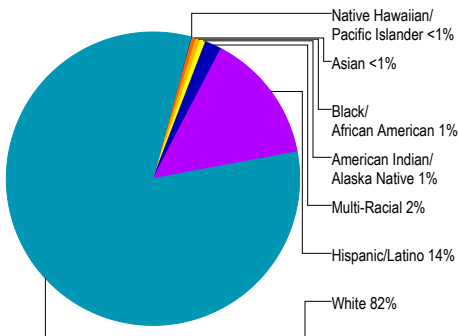
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$9,481	\$8,649	\$8,950	\$8,760	\$8,753
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

**FUNDING SOURCES**

District funding derived from the below sources

Local taxes and fees	27%
State funds	66%
Federal funds	7%

**SEISMIC SAFETY RATING**

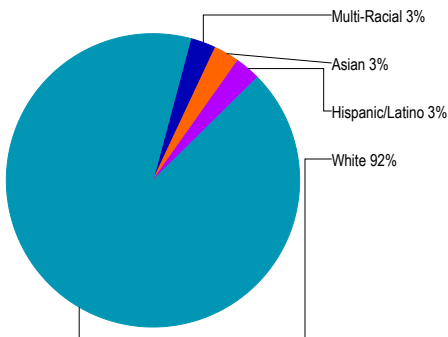
For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	20	313
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	7	54
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	13	244

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**GRADES 9 - 12 STAFF**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?  Yes  No

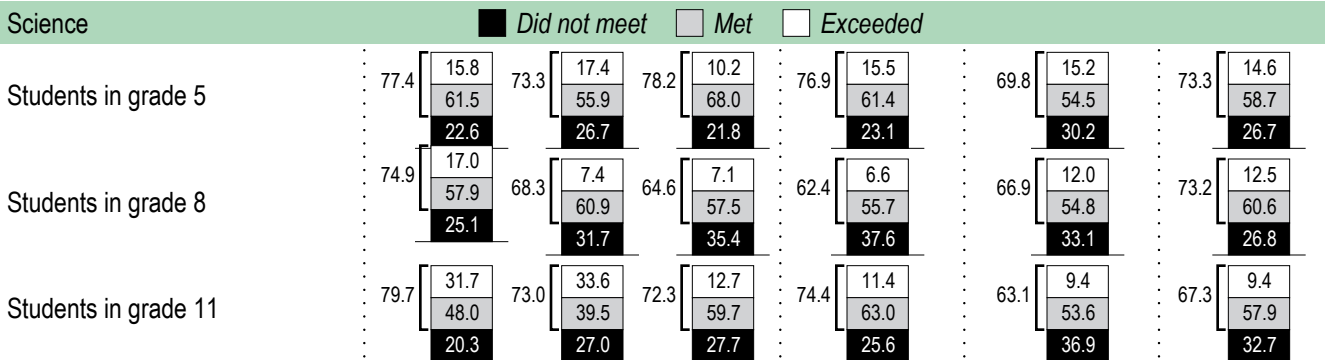
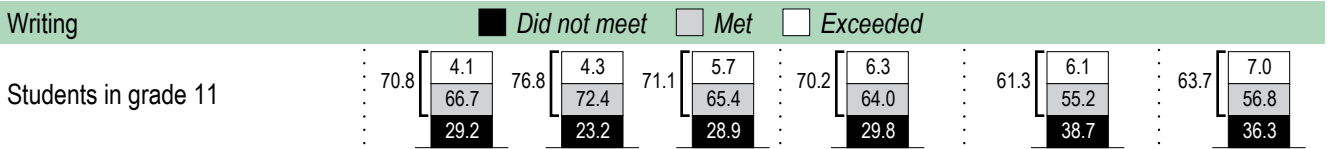
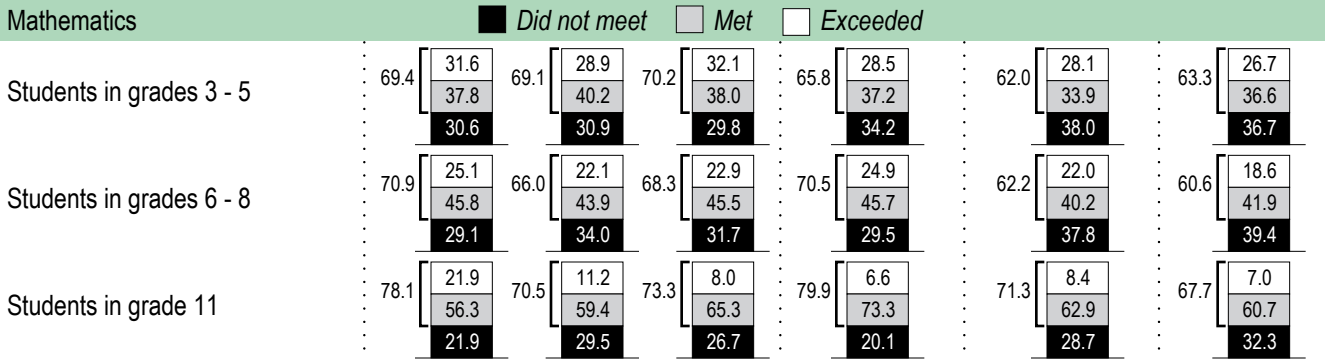
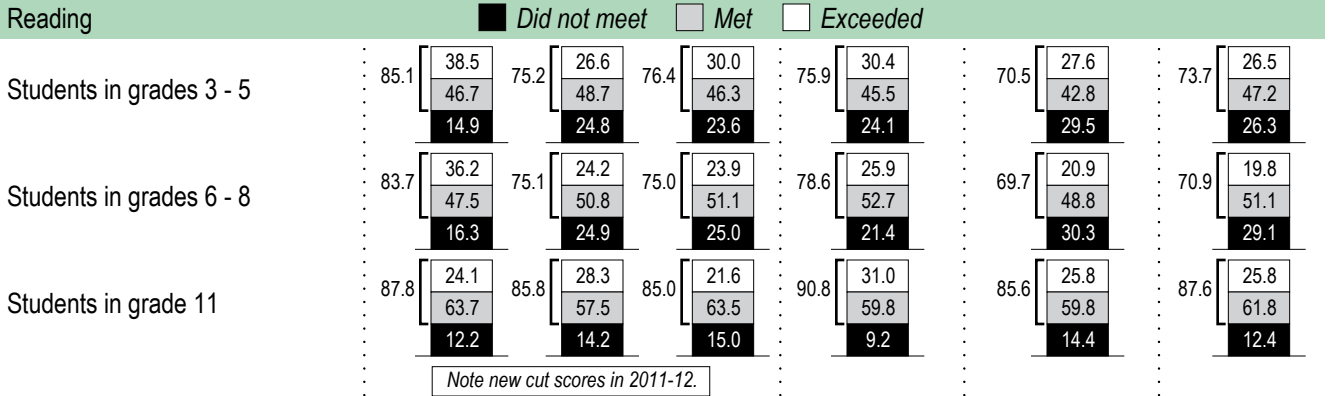
Participation rate criteria are in place to ensure schools test as many eligible students as possible

**DISTRICT PERFORMANCE**

Schools in this district participated in the Smarter Balanced field test.

Please interpret reading and mathematics assessment results with caution.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14



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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	91.7	78.5	78.8
	Students taking SAT	32.9	33.1	36.7	28.6	33.3	38.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	75.4	76.5	77.7	85.0	68.7	70.4
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	88.3	85.1	87.3	86.1	81.5	77.8
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.4	2.5	2.3	2.3	4.0	3.5
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	59.7	61.5	60.9	59.4	54.7	55.9

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	91.0	68.8	+22.2	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	79.5	60.4	+19.1	Graduation	100.0	51.6	+48.4	Graduation	--	63.6	--
Completion	79.8	77.3	+2.5	Completion	50.0	67.9	-17.9	Completion	100.0	77.0	+23.0
Dropout	2.9	3.8	-0.9	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
<b>English Learners</b>	<b>Asian</b>	<b>White</b>									
On Track	90.9	70.3	+20.6	On Track	*	92.4	*	On Track	91.8	81.1	+10.7
Graduation	75.9	58.0	+17.9	Graduation	100.0	83.8	+16.2	Graduation	86.3	71.0	+15.3
Completion	73.9	69.1	+4.8	Completion	100.0	87.8	+12.2	Completion	86.9	83.9	+3.0
Dropout	3.2	5.0	-1.8	Dropout	0.0	1.5	-1.5	Dropout	2.0	3.5	-1.6
<b>Students with Disabilities</b>	<b>Black/African American</b>	<b>Female</b>									
On Track	87.2	61.4	+25.8	On Track	*	67.0	*	On Track	93.9	82.1	+11.8
Graduation	73.5	37.2	+36.3	Graduation	--	57.1	--	Graduation	91.2	73.2	+18.0
Completion	74.5	64.2	+10.3	Completion	50.0	71.0	-21.0	Completion	90.2	84.4	+5.8
Dropout	4.0	6.0	-2.0	Dropout	12.5	6.2	+6.3	Dropout	1.5	3.3	-1.8
<b>Migrant</b>	<b>Hispanic/Latino</b>	<b>Male</b>									
On Track	>95	68.3	*	On Track	89.8	69.9	+19.9	On Track	89.3	75.1	+14.2
Graduation	100.0	55.1	+44.9	Graduation	81.0	60.8	+20.2	Graduation	78.8	64.3	+14.5
Completion	66.7	69.7	-3.0	Completion	86.2	74.1	+12.1	Completion	82.1	78.9	+3.2
Dropout	0.0	4.8	-4.8	Dropout	2.9	5.2	-2.3	Dropout	3.0	4.6	-1.6
<b>Talented and Gifted</b>	<b>Multi-Racial</b>										
On Track	>95	95.5	*	On Track	>95	79.8	*				
Graduation	90.3	90.5	-0.2	Graduation	62.5	67.2	-4.7				
Completion	97.5	96.4	+1.1	Completion	75.0	82.3	-7.3				
Dropout	0.0	0.5	-0.5	Dropout	9.1	4.5	+4.6				

*On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.*

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Behavioral Support Programs Mentoring Program After School Supports Food Service Anti-Bullying Programs School Transition Support Core Readiness Support	Advisory Groups Anti-Bullying Programs Physical Education School Transition Support Counselor and Behavioral Supports Food Service Program	School Transition Support Student Leadership Comprehensive Counseling Services Student Behavioral Supports College and Career Readiness Support Anti-Bullying Efforts Teen Parent/Alternative Education
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Volunteer Support Remediation, Intervention, Extension Programs Community Partnerships Core Content Support Special Education Programs	Community Partnerships Volunteer Support Remediation, Intervention, Extensions Programs Advisory Group After School Activity Programs Special Education Programs	Advisory Group Math, Reading, Writing, Labs Remediation, Intervention, Extension Programs Community Partnerships Special Education Programs
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Russian Language District Science Fair Fine and Performing Arts District Battle of the Books Field Trips Aligned with Content Standards Community Partnerships Robotics STEM Education Talented and Gifted Program	<b>WORLD LANGUAGE COURSES</b> Spanish Russian  <b>SPECIAL PROGRAMS</b> After School Activities Program Academic Extension Opportunities Pentagames Fine and Performing Arts District Science Fair District Battle of the Books Field Trips aligned with Content Standards Community Partnerships Robotics STEM Education Talented and Gifted Program	<b>WORLD LANGUAGE COURSES</b> Spanish 14  <b>HONORS &amp; DUAL ENROLLMENT COURSES</b> AP Calculus, Reading and Literature, Psychology College Writing, History, Spanish 44% of student body enrolled in Honors or Advanced Placement coursework <b>CAREER AND TECHNOLOGY EDUCATION</b> Agricultural Science and Technology, Industrial Arts, Automotive Technology, Business <b>FINE AND PERFORMING ARTS EDUCATION</b> Drama, Band, Choir, Art <b>COLLEGE CREDIT OFFERINGS</b> <b>SPECIAL PROGRAMS</b> Advisory Group Remediation, Intervention, Extension Talented and Gifted Program

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		<ul style="list-style-type: none"> <li>· Mechanical/Technology</li> <li>· Agriculture</li> <li>· Science and Technology</li> <li>· STEM Education</li> </ul>	<ul style="list-style-type: none"> <li>· Plant and Animal Science</li> <li>· Mechanical Technology/Metal Fabrication</li> <li>· Health Occupations</li> <li>· Business Program</li> <li>· Family and Consumer Studies</li> <li>· Automotive Technology</li> <li>· STEM Education</li> </ul>
<b>EXTRACURRICULAR ACTIVITIES</b>		<b>Middle Schools</b>	<b>High Schools</b>
	<ul style="list-style-type: none"> <li>Elementary Schools</li> <li>· Performing and Fine Arts</li> <li>· Academic Clubs</li> <li>· Local Youth Partnership Opportunities</li> <li>· Athletics</li> <li>· Robotics</li> </ul>	<ul style="list-style-type: none"> <li>· Performing and Fine Arts</li> <li>· Athletics</li> <li>· Academic Clubs</li> <li>· Robotics</li> <li>· Local Youth Partnership Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>· Interscholastic Athletics</li> <li>· Service Clubs</li> <li>· Performing and Fine Arts</li> <li>· Academic Clubs</li> <li>· Career and Technical Organizations</li> <li>· Robotics</li> </ul>

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*