

Background for Presentation: *Details About Board Approval Requirement*

Enrolled House Bill 3198

SECTION 4. Eligibility for grants

(4) An application described in subsection (3) of this section must be presented and approved by the school district board or the governing body of the public charter school at an open meeting following:

- (a) Oral presentation of the application by an administrator of the school district or public charter school to the school district board or the governing body of the public charter school; and
- (b) Opportunity for the public to comment on the application.

Timeline:

- Applications must be submitted by **January 8th, 2024**.
- Application review may begin before board minutes are approved; however, grant agreements cannot be written until board minutes are approved.
- The minutes from Board Approval meeting are due **February 28, 2024**.



SILVER FALLS
SCHOOL DISTRICT
WHERE EVERY STUDENT THRIVES

Early Literacy Success School District Grant Application

Purpose for Presentation

1. To share information about the SFSD's Early Literacy Plan as part of the Early Literacy Success District Grant application, as required by the Early Literacy Success Initiative legislation.
2. To provide an opportunity for public comment on the application.
3. To seek board approval for the Early Literacy School District Grant application.

Early Literacy Plan

Our application for the Early Literacy Success School District Grant covers the initial 2023-2025 biennium and was submitted by January 8, 2024.

Allocation

\$238,783.76 2023-2024

\$248,530.04 2024-2025

Early Learning Program Review

- Student Belonging
- Family and Community Partnerships
- Oral Language as the Root of Literacy Development
- Reading Models Based in Research
- Foundational Skills
- Writing, Reading, Comprehension, Vocabulary & Background Knowledge
- Core Instruction & Assessment
- Reaching All Learners

Professional Development & Coaching

- Professional Development for staff:
 - phonemic awareness instruction
 - phonics instruction
 - explicit vocabulary
 - universal screening and progress monitoring using DIBELS
- Coaching for staff using extra duty stipends.
- Supporting the general fund by covering all elementary reading specialist positions not currently covered with Title IA funds.

Extended Learning Programs

Kindergarten jumpstart in August in order to assess and provide explicit instruction in phonemic awareness and phonics. This will extend to all new to SFSD first and second grade students as well.

High-Dosage Tutoring

Intervention time built into every school schedule for a minimum of 30 minutes per day, 4 days per week. Each school follows a meeting schedule to review student data every 6-9 weeks to adjust instruction.

Research-Aligned Curriculum

SFSD adopted Wonders using SIA funds in 2022 for core literacy instruction in grades K-5.

SFSD purchased Heggerty using SIA funds in 2022 for phonemic awareness instruction in grades K-2.

SFSD purchased Tara West's Guided Phonics using SIA funds in 2023 for phonics instruction in grades K-2.

Communication Plan

- ParentSquare, Website, Social Media
- School open house, parent teacher conferences, literacy events
- School Board Meetings
- Youth Truth Survey

Student Growth Assessment

Amplify DIBELS 8th edition

Matching Funds

25% Matching Funds from Title IA (Federal) and Student Investment Account (State)

Budget 2023-2024

| 5 | | Proposed Investment | FTE | FTE Type | Allowable Use Code | Object Code | 4th or 5th Grade Expenditure | Literacy Budget (23-24) |
|----|-------------------------------------|--|-----|--------------------------|--------------------|-------------|------------------------------|-------------------------|
| 6 | Administrative Costs | 2023-24 Indirect | | | | 690 | | \$11,939.19 |
| 7 | | Testing & Assessment (DIBELS) - Additional staff time for preparation of benchmark materials, progress monitoring, and professional development to guide the development of Extended Learning curriculum | | | | | | |
| | Extended Learning Programs | | | ELPO | | 13X | | \$800.00 |
| 8 | Purchasing Curricula & Materials | Testing & Assessment (DIBELS) - Materials | | | CRCM | 4XX | | \$1,500.00 |
| 9 | Extended Learning Programs | Testing & Assessment (DIBELS) - Substitutes for PD & for Coaches | | | ELPO | 31X | | \$14,500.00 |
| 10 | Professional Development & Coaching | Instructional Coaches - Stipends for staff providing Instructional Coaching in support of targeted literacy instruction practices | | | PDC | 13X | | \$22,000.00 |
| 11 | High-Dosage Tutoring | Intervention Staff - Salaries and benefits for Licensed staff providing intensive literacy instruction (Multiple staff, partial FTE's) | 1.6 | Literacy Interventionist | SGHDT | 111 | | \$170,300.00 |
| 12 | Purchasing Curricula & Materials | Materials and Incentives - items to support intensive literacy instruction, provide culturally inclusive materials, increase student engagement, and measure efficacy of instruction | | | CRCM | 4XX | Yes | \$8,000.00 |
| 13 | Extended Learning Programs | Extended Summer learning program aimed at incoming Kindergarten students and new the the district 1st or 2nd graders. | | | ELPSS | 13X | | \$7,944.57 |
| 14 | Professional Development & Coaching | Professional Development for staff for high dosage tutoring. | | | PDC | 31X | Yes | \$1,800.00 |