



SILVER FALLS
SCHOOL DISTRICT
WHERE EVERY STUDENT THRIVES

Integrated Guidance Draft Budget

Outcome #1: 90% graduation rate across all demographic groups.

- Provide dropout prevention supports for all students. [A1]
 - Licensed Student Success Coach
 - Classified Student Success Advocate
- Provide advanced learning opportunities for high school students. [A2]
 - Early College Opportunities for Students
- Provide therapeutic and alternative educational settings for high school students. [A3]
 - 3.0 Licensed teachers, 1.0 Administrator, 3.0 Classified staff at Sequoia Falls Academy
 - Contracted Services, Supplies, Rent and Utilities for Sequoia Falls Academy
 - 2.0 Alternative Education licensed teachers at SHS and SMS
- Provide professional development for all staff in order to provide equitable learning outcomes across the district. [A4]
 - Contracted Services for Professional Development
 - 1.0 Instructional Coach
- Provide CTE course offerings. [A5]
 - 3.25 Licensed CTE teachers
 - Student Competitions and Memberships, CTE Course Materials, Contracted Services

Outcome #2: 100% of students are on track to graduate by the end of 9th grade with a focus on ensuring English Learners are enrolled in appropriate courses to ensure on time graduation.

- **Implement effective transitions for freshman. [B1]**
 - **Summer Fox Camp for Incoming Freshman**
 - **Freshman Seminar Courses**
 - **8th Grade Freshman Transition Family Engagement**
- **Provide 8th grade counseling to transition successfully to high school. [B2]**

Outcome #: 53% of 3rd graders reading at grade level across all demographic groups.

- **Implement a Multi-Tiered System of Support. [C1]**
 - **Early reading instructional and intervention materials**
 - **Professional development and support for early reading intervention and science or reading curriculum**

Outcome #: 95% of students regularly attend school with a focus on our students with disabilities and students of color.

- Engage and collaborate with the community in a sustainable, on-going system. [D1]
 - Ongoing student, parent, educator and community engagement.
- Provide equitable access to social, behavioral and mental health supports. [D2]
 - 5.0 Licensed mental health support staff - social workers & counselors.
- Implement engaging music instruction for all students. [D3]
 - 3.0 Licensed music educators and instruments and supplies.
- Create inclusive, active play spaces for all students. [D4]
- Provide a safe welcome space for families to access school information. [D5]
 - 1.0 bilingual Community Liaison



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QUESTIONS