

Student Investment Account Annual Report Questions

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into SmartSheet.

Annual Report Questions

District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p> <p><i>Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.</i></p>	<p>Teacher teams have developed a deeper understanding of equitable instruction through our PLC work. This has been supported by our Professional Development planning. Teacher teams have been guided by our coaches and administrators to develop Unit Maps using our previously developed Projection Maps. Many teams have completed a year's worth of Unit Maps. We also hosted our first Assessment Cadre in August 2022 to train our teachers in assessment literacy in order to develop our common summative assessments district wide. These changes will contribute to our goals and outcomes by guaranteeing that EVERY student across our district is receiving the same high quality instruction to standards.</p> <p>We have also deepened our support for students across our school communities with social workers and school counselors. Students and families have locations to complete paperwork and to speak to staff in their home language. Staff have an increased awareness of how to access these supports for their students and families.</p> <p>Another huge practice that continues to change in our district is support for our highest needs high school students. Through Sequoia Falls Academy, we are able to re-engage students who have completely dropped out of school, offer therapy to students in crisis and bridge the barriers to complete school and stay on track to graduate at the same time.</p>

Annual Report Questions



2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)

Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.

Hiring continues to be a huge barrier to implementation. We continue to struggle to find employees to fill bilingual positions, mental health, social work, or counselor positions.

We also spend a considerable amount of time educating our staff and community around our plan and the state requirements for SIA.

Annual Report Questions

3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)

Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.

Our ongoing engagement has spanned from inform to defer throughout the year. We found that inform needs to be constant - every event we were able to included basic information in order to build opportunities to do more. One example of this would be through our K-8 community school listening sessions, we heard a resounding request for more well rounded education opportunities. These communities felt that just because they are small did not mean their students shouldn't have more music, art, STEM, etc. opportunities. This information shared by communities led to a Superintendent's work group to examine this further. In many ways, this work group made up of staff, parents, and community members, were in the defer range. They came to consensus and made recommendations about adding music education to the school day.

We also have been able to collect focal student input and feedback at a much higher level through students attending Sequoia Falls Academy. These students' success and engagement at Sequoia is daily involvement and collaboration with our planning.

4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)

Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.

Student need continues to be our priority. Sequoia Falls Academy, social workers and school counselors will continue to be a huge priority for our plan. Providing PD for our teachers in order to ensure equitable instruction and learning across our district also continues to greatly guide our priorities. We know that coming out of COVID we have students facing needs in our schools that we are still discovering. Our laser focus on equitable instruction through guaranteeing a viable curriculum is how we will meet these student needs.

We would like to explore more ways to collect student need information by engaging with student focal groups more. We are interested in our student focal groups in leading work with parents and the community, possibly in the future as well.