

June 9, 2020

SILVER FALLS LONG RANGE FACILITY PLAN

Silver Falls School District

Meeting Minutes – Long Range Facility Meeting 5

Attendees

See attached sign in sheet

General items:

This meeting was held via Zoom.

1. Welcome, Agenda, Sign In

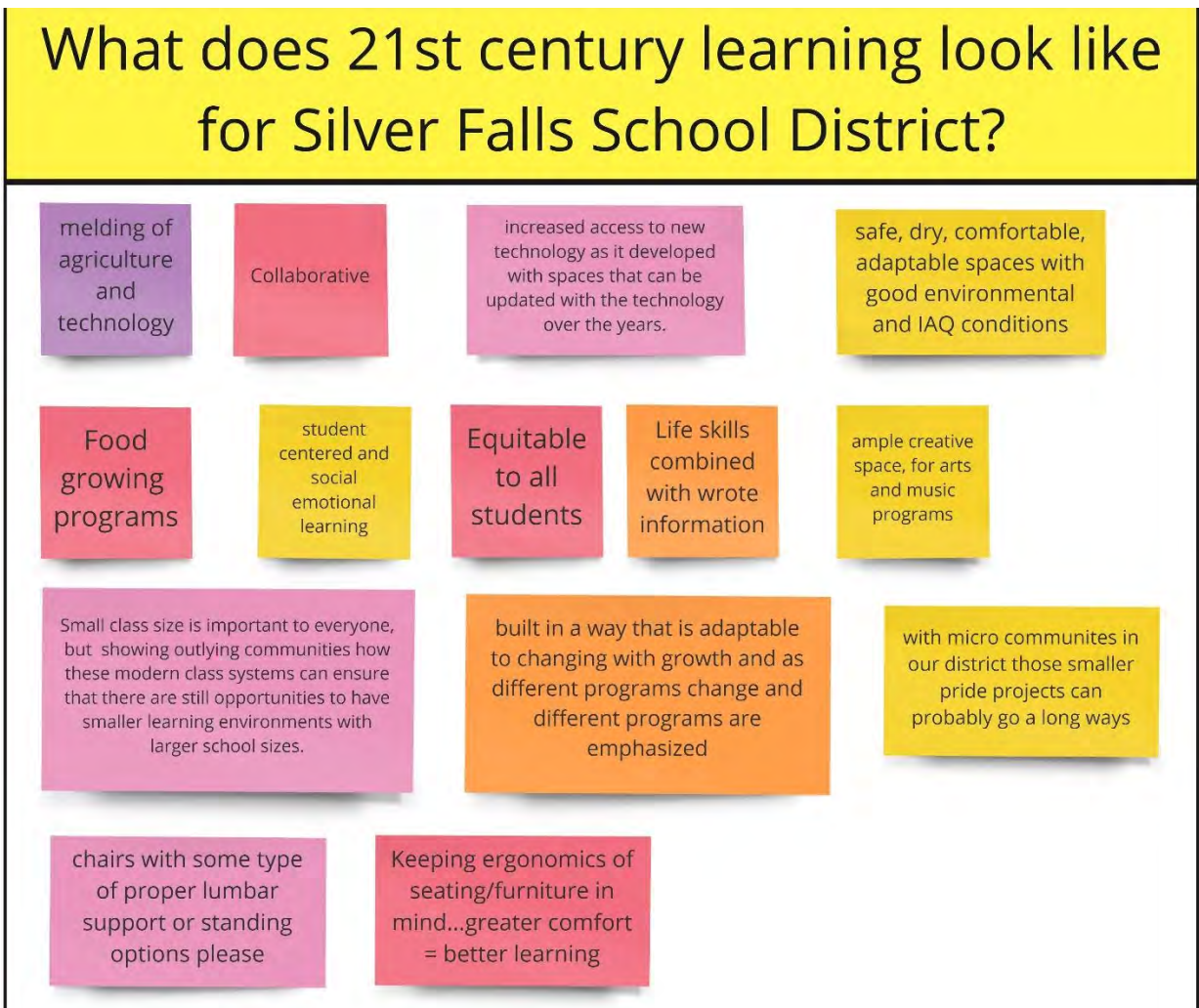
- BLRB Architects walked through the agenda

2. BLRB Presentation

- BLRB Architects presented the planning schedule moving forward
- BLRB presented Contemporary Learning Environments

3. Large Group Exercise

- BLRB Architects asked 2 questions related to Contemporary Learning Environments. This exercise was done as a large group activity with BLRB acting as the scribe.



What attributes are most important for a contemporary learning environment?



4. BLRB Presentation

- BLRB Architects gave an update on the Educational Adequacy Progress Report
- BLRB presented an Enrollment and Capacity conversation

5. Large Group Exercise

- BLRB Architects asked 2 questions related to Enrollment and Capacity. This exercise was done as a large group activity with BLRB acting as the scribe.

What baseline should be used to evaluate capacity needs?



What are some scenarios for distributing additional classrooms?



6. Chat Conversations/ Q&A

- Do you see the attributes (21st learning spaces) changing the overall footprint of the school? (Dave Adams via chat)
 - Yes, often this affects how the building spaces are laid out and can often times increase the overall footprint (i.e. adding spaces), but can also occur within the existing school footprint via remodel using.
- Could we see some data on some of the schools that have bought onto this design idea and have rebuilt their schools for a modern design and analyze differences in ongoing costs and upkeep costs related to those changes? Examples, cleaning windows, changes in heating and cooling for open spaces, etc. (continued conversation by Dave Adams RE question #1)
 - Good example, polished concrete floors that then no longer need the annual maintenance, (waxing) allowing staff to spend time on other items.
 - **BLRB can provide some information at the next meeting.**
- Could you further explain what educational adequacy means and how its determined? (Ray)
- How is special ed and/or support spaces being accounted for (in capacity calculations)? For example, counseling offices currently being housed in old lockers rooms at _____. (Colin)
 - They aren't, just looking at classrooms, though EA reviews respond to this.
- Are the PSU growth projections off in response to areas actual growth? Thought Mark Twain had capacity issues. (Eliza)
 - Appears that PSU study does not take into account the number of students that transfer into the district. (Katie)
 - Do these equal transfers out?
 - No, more students transfer in.
 - This year, 354 students transferred in, net positive +/- 180 students
 - Many students from Salem-Keizer area
 - District has had to limit number of transfers in, especially at certain grade levels, mostly at high school age. District will allow siblings of other allowed transfers to transfer as well (even if grade is restricted).
- Does the PSU growth project numbers taking into account the differences between urban and rural areas, i.e. seeing typically an increased growth in the urban areas and decline in rural due to UGB? (Ray)
 - Typically yes.
- In response to possible discrepancies in capacity/future growth of classrooms and areas population growth, could it be that the population moving in does not have school age kids, i.e. retired, young, etc.?
- The capacity numbers seem off at the middle school, is this because of the portables?
 - Yes, large number of portables do not count towards EA.
 - Correct number of MS portables is 9.

Comments:

- "Cohorts" will be a term that we will hear moving forward in response to COVID issues and how the schools approach learning upon return of the school year. (Paul)
 - What does the future look like for the schools and classrooms in response to COVID?
- Clarity that a rating of 0-2 offers is good (in response to educational adequacy). (Eliza)
- Mark Twain needs to get their committee together. (Eliza)
 - Erin Scott responded – MT parent and teacher
 - Dave Adams responded – MT parent
- In response to EA meetings (Paul):
 - 21 participants at Robert Frost
 - 12 participants at Butte Creek
- Eliza to reach out to City of Silverton to see if they can find a city representative to participate in the LRFP meetings.
- Good to see the numbers (RE capacity) in support of the issues being seen at the schools.
- Paul to add to the incoming superintendent's list, participation in site visits over the summer.

7. Next Steps (Over next several months)

- Continue to evaluate educational adequacy with all site based committees
- Determine what buildings can be classified as historic by checking national, state, and local registries
- Equity discussion
- Summer site visits

- Next meeting – September 15, 7 pm-9 pm

Meeting Minutes prepared by BLRB shall be deemed accurate as the record of matters discussed and conclusions reached. Corrections shall be reported to BLRB within three (3) calendar days of distribution of this document.

Prepared by Jonah Jensen, BLRB Architects

LONG RANGE FACILITY PLANNING COMMITTEE MEETING 5

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SIGN-IN SHEET

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