

**SILVER FALLS SCHOOL DISTRICT - PERCEPTION
SURVEY RESEARCH REPORT
EXECUTIVE SUMMARY
NOVEMBER 5, 2019**

The following survey research report provides some valuable information regarding the public's perception of Silver Falls School District and its school buildings. In addition, this report identifies the community's priorities regarding space for educational programs and the replacement of the middle school. This report should assist the district in its planning and decision making process about what types of projects to prioritize in the future.

Throughout this executive summary, The Nelson Report identifies "key" demographics for many of the questions. Key demographics are those subgroups that respond at a higher percentage rate than the total sample for any given response. The key demographic groups for any given opinion are not necessarily the only subgroups in the survey who share that opinion. They are, however, the ones that hold that opinion most strongly.

A total of 368 respondents were interviewed between November 1 and November 4, 2019. The margin of error for this survey is +/-5.0% at the 95% level of confidence.

A very large percentage of respondents participating in the survey, 70%, were frequent or perfect voters (voted in at least 3 out of the last 4 elections or voted in all 4 of the last 4 elections). In addition, 79% of those participating in the survey were made up of older voter groups (45+ years of age and less likely to have children in school). It is important to note, this demographic group also makes up the majority of the district's frequent and perfect voters.

MOST SERIOUS ISSUES FACING SILVER FALLS SCHOOL DISTRICT TODAY

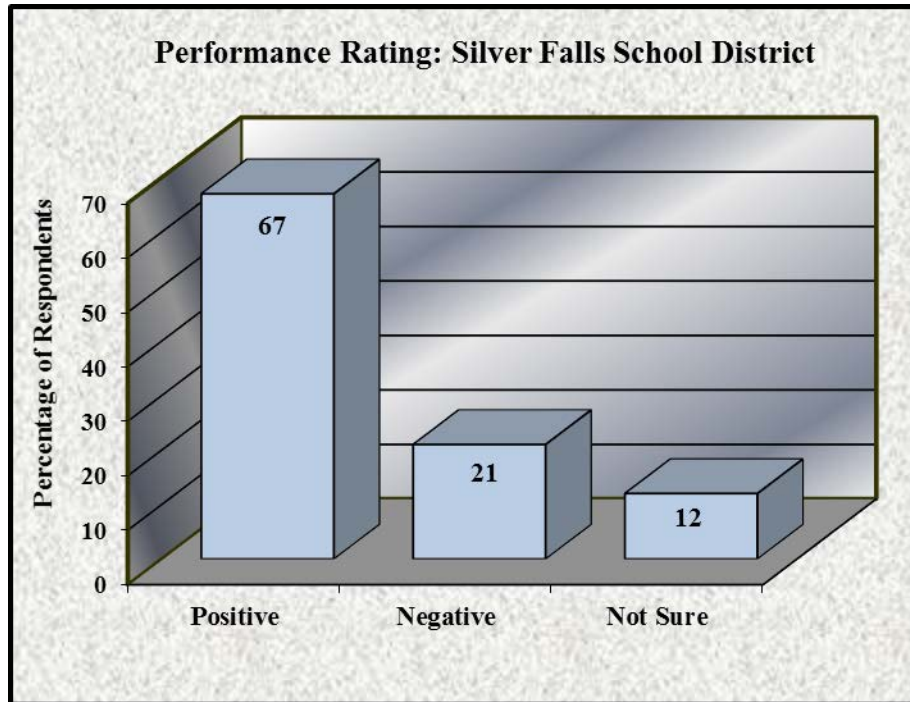
“Overcrowding” was perceived to be the most serious issue facing Silver Falls School District today, followed by “no children in school” and “lack of funding.”

All responses can be found in the full open-ended report. The top responses are listed below in descending numerical order.

	<u>Number of Respondents</u>	<u>Percentage of Respondents</u>	<u>Percentage of All Respondents</u>
OVERCROWDING	67	18	18
NO CHILDREN IN SCHOOL	33	9	9
LACK OF FUNDING	30	8	8
SCHOOLS NEED TO BE MAINTAINED	24	7	7
NO CONCERNS	17	5	5
STUDENTS DON'T GET GOOD EDUCATION	13	4	4
UNDERPAID TEACHERS	12	3	3

PERFORMANCE RATING: SILVER FALLS SCHOOL DISTRICT

A large percentage of respondents, 67%, rated the operation and performance of Silver Falls School District positively (excellent-16%, pretty good-51%), while 21% rated the district's performance negatively (only fair-18%, poor-3%). Another 12% were not sure how to rate the district's performance.



Key demographics that rated the operation and performance of Silver Falls School District positively were females (69%), 18-24, 25-34 and 45-59 years old (71%), voters in 1 out of 4 elections (78%), 3 out of 4 elections (69%), 2 out of 4 elections (68%), Rural East (70%), and Rural West (69%).

Top reasons for an excellent rating were: (16% of all respondents)

		Of Total Universe
Great teachers	17%	3%
Personal experience	16%	3%
Students get a good education	16%	3%

Foremost reasons for a pretty good rating were: (51% of all respondents)

		Of Total Universe
Students get a good education	14%	7%
Personal experience	11%	6%
Always room for improvement	10%	5%

Key groups that gave the district a negative performance rating were males (22%), 35-44 years old (30%), 18-24 years old (29%), voters in 3 out of 4 elections (35%), and Silverton (23%).

Principal reasons for an only fair rating were: (18% of all respondents)

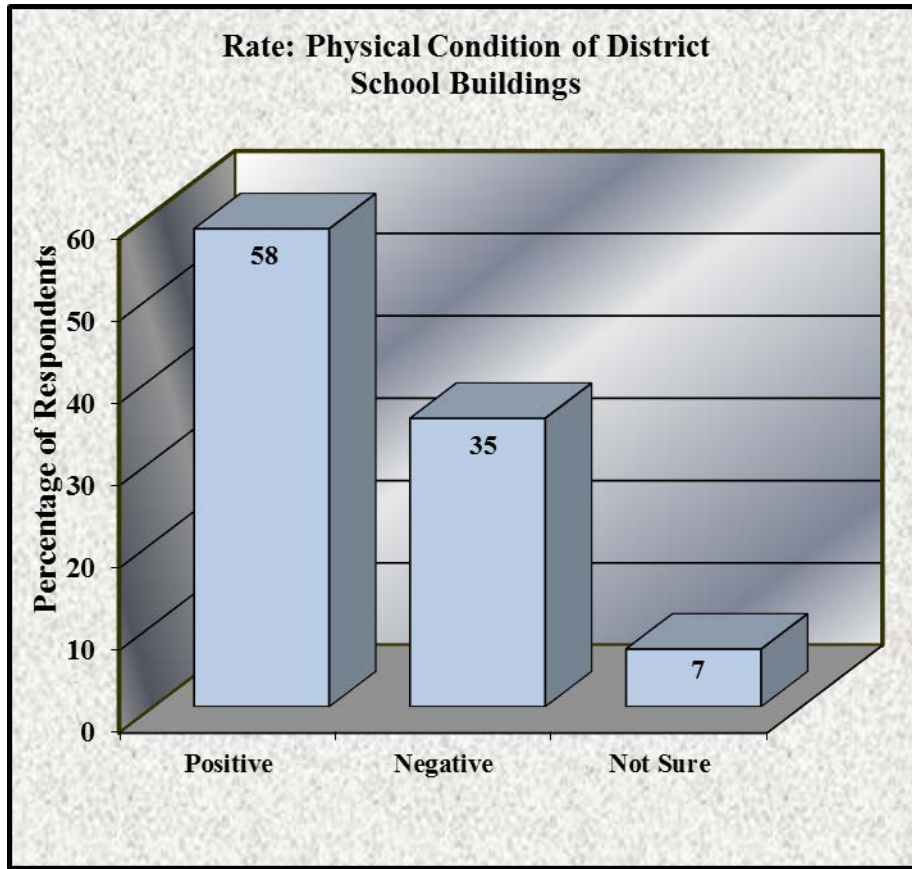
		Of Total Universe
Always room for improvement	11%	2%
Students don't get a good education	11%	2%

Main reason for a poor rating was: (3% of all respondents)

		Of Total Universe
Students don't get a good education	25%	1%

RATE: PHYSICAL CONDITION OF SILVER FALLS SCHOOL BUILDINGS

Well over half of respondents, 58%, rated the physical condition of Silver Falls school buildings positively (excellent-15%, pretty good-43%), while 35% rated the physical condition of the district's school buildings negatively (only fair-27%, poor-8%). Another 7% were not sure.



Key demographics that rated the physical condition of Silver Falls school buildings positively were males (66%), 18-24 years old (86%), 60+ years old (64%), voters in 4 out of 4 elections (66%), and Rural West (65%).

Main reasons for an excellent rating were: (15% of all respondents)

		Of Total Universe
They built a new school	41%	7%
The schools are maintained	22%	4%

Principal reasons for a pretty good rating were: (43% of all respondents)

		Of Total Universe
Just built a new high school	19%	8%
Did some renovations	17%	7%
Depends on the school	11%	5%

Key groups that rated the physical condition of school buildings negatively were females (40%), 35-44 years old (48%), 45-59 years old (43%), 25-34 years old (42%), voters in 1 out of 4 and 2 out of 4 elections (44%), 3 out of 4 elections (39%), Silverton (38%), and Rural East (37%).

Primary reasons for an only fair rating were: (27% of all respondents)

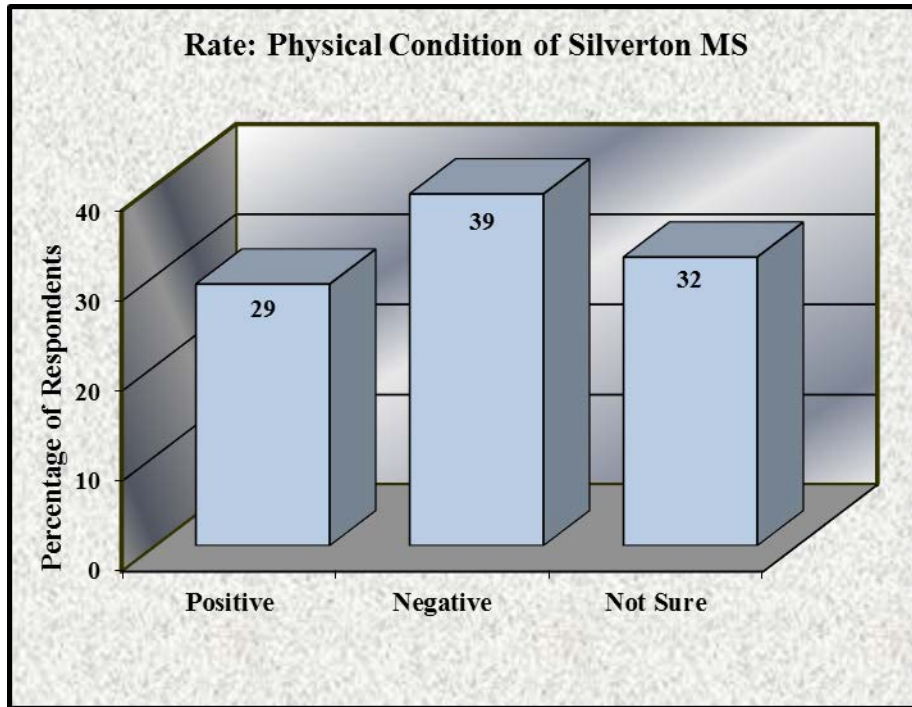
		Of Total Universe
Buildings need to be updated	24%	6%
Depends on the building	21%	5%
Buildings are old	20%	5%

Top reasons for a poor rating were: (8% of all respondents)

		Of Total Universe
Schools need to be updated	28%	2%
Middle school is bad	21%	2%
The buildings are unsafe for students	17%	1%

RATE: PHYSICAL CONDITION OF SILVERTON MIDDLE SCHOOL

A plurality of respondents, 39%, rate the physical condition of Silverton Middle School negatively (only fair-18%, poor-21%), while 29% rate the building positively (excellent-2%, pretty good-27%). A high 32% were not sure how to rate the physical condition of this school building.



Key groups that rated the physical condition of Silverton Middle School negatively were females (43%), 35-44 years old (55%), 45-59 years old (50%), 25-34 years old (47%), 18-24 years old (43%), voters in 2 out of 4 elections (49%), 3 out of 4 elections (47%), Silverton (45%), and Rural East (44%).

Top reasons for an only fair rating were: (18% of all respondents)

		Of Total Universe
Buildings are old	36%	7%
Needs work	26%	5%

Main reasons for a poor rating were: (21% of all respondents)

		Of Total Universe
Part of it is condemned	38%	8%
It's unsafe	23%	5%
It's old	15%	3%

Key demographics that rated the physical condition of Silverton Middle School positively were males (36%), 60+ years old (36%), non-voters (37%), voters in 4 out of 4 voters (33%), and Rural West (34%).

Principal reasons for an excellent rating were: (2% of all respondents)

		Of Total Universe
New school	20%	1%
Good staff	20%	1%

Primary reasons for a pretty good rating were: (27% of all respondents)

		Of Total Universe
It's been taken care of	17%	5%
From what I've seen/heard	16%	5%

Key demographics that were not sure how to rate the physical condition of Silverton Middle School were females (34%), 18-24 years old (43%), 60+ years old (36%), non-voters (37%), voters in 1 out of 4 and 4 out of 4 elections (34%), and Rural West (44%).

In a special crosstab, 55% of respondents that later **avored** replacing Silverton Middle School (30% of all respondents) rated the physical condition of this school **negatively**.

In another interesting cross tab, 25% of respondents that also later **avored** replacing Silverton Middle School, (14% of all respondents) rated the physical condition of this school **positively**.

In yet another crosstab, 42% of respondents that later **opposed** replacing Silverton Middle School (13% of all respondents) were **not sure** how to rate the physical condition of this building.

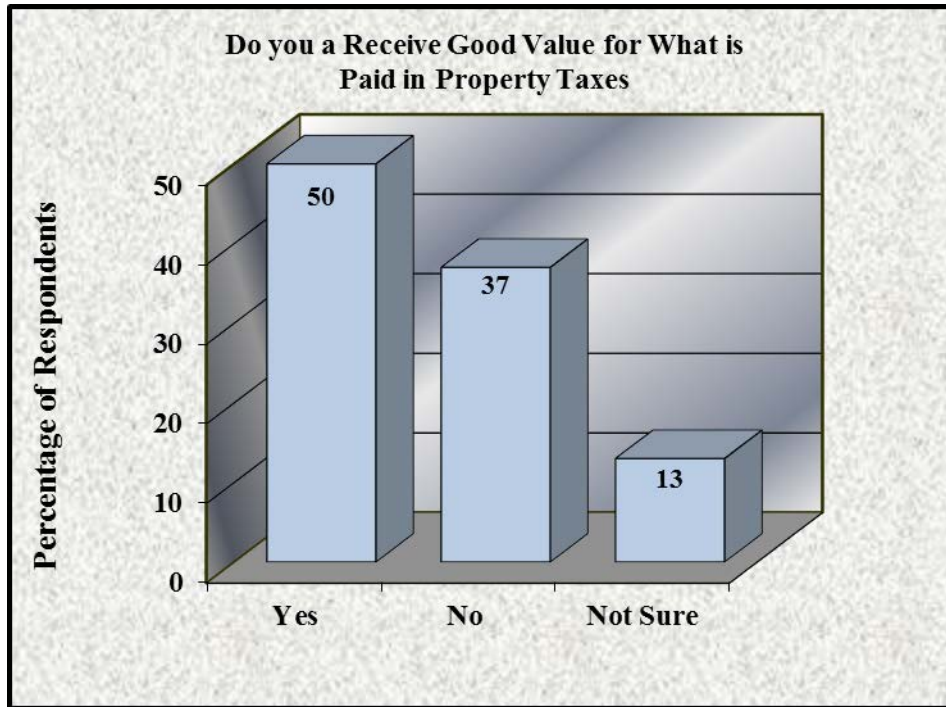
Following the initial rating question, respondents were asked the following question. The net gain/loss reflects that push, or movement off respondents that rated the physical condition of the middle school **negatively**.

Question	Positive	Negative	Not Sure	Net Gain/Loss
Rate: Physical Condition Silverton Middle School	29	39	32	
If you knew the 81 year old section of the middle school building has been abandoned and condemned due serious structural and safety issues such as asbestos and lead, would you rate the physical condition of this school as ~ EXCELLENT, PRETTY GOOD, ONLY FAIR or POOR?	9	81	10	+42

- The argument that the 81 year old section of the middle school building has been abandoned and condemned due serious structural and safety issues such as asbestos and lead significantly increased the number of respondents that rated the physical condition of this building negatively (+42%). Key demographics responding to this information were 60+ years old (+48%), 18-24 years old (+43%), non-voters (+64%), voters in 4 out of 4 elections (+43%), and Rural West (+55%).
- It is significant that there was also a substantial increase in the number of respondents giving this building a poor rating (+43%) with additional information. Furthermore, a strong majority of respondents in nearly every demographic group rated the physical condition of the building as poor.

VALUE FOR WHAT IS PAID IN SCHOOL DISTRICT PROPERTY TAXES

Half of respondents, 50%, believed they received a good value for what they pay in school district property tax rates, while 37% did not. Another 13% were not sure.



Key demographics that believed they received a good value for what they pay in school district property tax rates were 18-24 years old (71%), 25-34 years old (53%), 45-59 years old (52%), voters in 1 out of 4 elections (67%), voters in 4 out of 4 elections (55%), and Rural East (52%).

Key groups that did not believe they received a good value for what they paid in school district property taxes were males (39%), 25-34 years old (41%), 35-44 and 45-59 years old (39%), voters in 3 out of 4 elections (47%), 2 out of 4 elections (43%), and Rural West (39%).

Primary reasons for not believing they receive a good value for what they pay were: (37% of all respondents)

		Of Total Universe
Mismanage money	20%	7%
Schools are in disrepair	19%	7%
Property taxes go up each year	14%	5%

PRIORITY RANKINGS: SPACE FOR EDUCATIONAL PROGRAMS

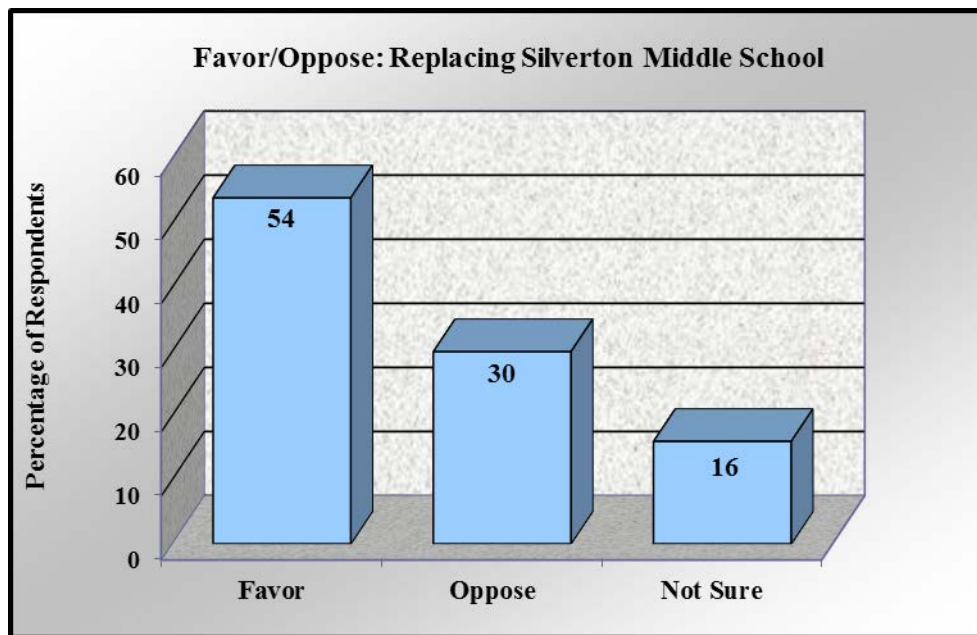
Next, respondents were read a list of educational programs to help the district plan for future facility needs and were asked to rate each program on a scale of one to four, with “1” representing a low priority and “4” representing a high priority. The ones and twos have been collapsed into a low priority and the threes and fours into a high priority. Below, the projects are listed in descending order of priority.

Educational Program	High Priority	Low Priority	Not Sure
Additional space for hands-on learning district-wide such as science labs for 6 th -8 th grade students?	81	16	3
Additional classroom space for enhanced vocational programs district-wide for grades 6-8 such as agriculture, woodworking and metals?	76	21	3
Additional space for enhanced technology and computer science programs district-wide for grades K-8?	76	22	2
Additional classroom space for music programs district-wide?	74	23	3
Additional library space where needed throughout the district for K-8 students?	60	37	3
Additional space district-wide where needed, for physical education and athletic programs for K-8 students?	58	39	3
Additional classroom space for art programs district-wide?	56	42	2

While a majority of respondents rated all of the educational programs as a high priority, an extremely high number of respondents rated space for hands-on learning such as science labs as the highest priority, followed by enhanced vocational programs, technology, computer science and music programs district-wide.

FAVOR/OPOSE: CONSTRUCTING NEW MIDDLE SCHOOL TO REPLACE EXISTING MIDDLE SCHOOL

A slight majority of respondents, 54%, favored constructing a new middle school to replace the existing Silverton Middle School, while 30% opposed the proposal. Sixteen percent were not sure.



Key demographics that favored replacing Silverton Middle School were females (58%), 18-24 years old (71%), 25-34 and 45-59 years old (65%), 35-44 years old (63%), non-voters (68%), voters in 1 out of 4 elections (67%), 3 out of 4 elections (63%), and Silverton (63%).

Foremost reasons for favoring replacing the middle school were: (54% of all respondents)

		Of Total Universe
Buildings are unsafe	30%	16%
Need to replace buildings	28%	15%
Need upgrades	10%	5%

Key groups that opposed replacing Silverton Middle School were males (33%), 60+ years old (35%), voters in 4 out of 4 elections (35%), Rural East (37%), and Rural West (36%).

Primary reasons for opposing replacing the middle school were: (30% of all respondents)

		Of Total Universe
I don't want increased taxes	21%	6%
They don't need more space	20%	6%
It would cost less to make repairs	17%	5%

IF YOU KNEW RESULTS

Next, respondents were asked a series of questions designed to gauge the positive or negative impact of certain pieces of information. This methodology was used to ascertain which arguments produced the greatest net movement from the original “favor/oppose” question.

The reader should keep in mind the “if you knew. . .” format. Certain arguments may push people “if they knew,” but the nature of the argument may make it impossible to convince someone that it is factual. In addition, the resources required to do the convincing may be too great when compared to other arguments. This series was cross-checked later in the survey by the agree/disagree series. The results are ranked on the following page in descending positive order. The net gain/loss reflects the push or movement off the original middle school replacement question.

Question	Favor	Oppose	Not Sure	Net Gain/Loss
Favor/Oppose Replacing Silverton Middle School	54	30	16	
If you knew an investment in Silverton Middle School would enable the district to continue to maintain all of its rural K-8 schools into the foreseeable future, would you FAVOR or OPPOSE replacing this school?	70	25	5	+16
Silver Falls School District faces high maintenance costs due to the age and condition of the existing middle school. If you knew constructing a new middle school would save the district tens of thousands of dollars per year in operating costs that could be redirected into the classroom, would you FAVOR or OPPOSE replacing Silverton Middle School?	68	25	7	+14
The oldest portion of Silverton Middle School has been condemned and can no longer be occupied by students. If you knew a new middle school would enable the district to provide a safe and more secure learning environment for these students, would you FAVOR or OPPOSE replacing Silverton Middle School?	68	26	6	+14
Due to a lack of usable classroom space, almost all Silverton Middle School students are forced to use portable classrooms. If you knew replacing this school would enable the district to replace modular classrooms with permanent classroom space, would you FAVOR or OPPOSE the proposal?	66	27	7	+12

Question	Favor	Oppose	Not Sure	Net Gain/Loss
Favor/Oppose Replacing Silverton Middle School	54	30	16	
If you knew Silver Falls School district does not have any immediate plans to close any of its rural K-8 schools, would you FAVOR or OPPOSE replacing Silverton Middle School?	53	33	14	-1

Key observations to this series were as follows: All the demographics in this series are key demographics. Those respondents highlighted in **bold** are those demographics that move consistently with each argument.

- The argument that produced the largest increase in support for replacing Silverton Middle School (+16%) was information that an investment in Silverton Middle School would enable the district to continue to maintain **all** of its rural K-8 schools into the foreseeable future district-wide. Key demographics increasing to favor were **males** (+17%), **25-34 years old** (+23%), **60+ years old** (+19%), **voters in 2 out of 4 elections** (+17%), **Rural West** (+27%), and **Rural East** (+18%).
- The fact that constructing a new middle school would save the district tens of thousands of dollars per year in operating costs that could be redirected into the classroom moved a significant +14% of respondents to favor replacing Silverton Middle School. Key demographics that increased in support were females (+15%), **25-34 years old** (+17%), **18-24, 35-44 and 60+ years old** (+15%), **voters in 2 out of 4 elections** and non-voters (+21%), **Rural West** (+19%), and **Rural East** (+18%).
- Knowledge that a new middle school would enable the district to provide a safe and more secure learning environment for these students pushed another +14% to favor replacing Silverton Middle School. Key demographics increasing to favor were females (+15%), **25-34 years old** (+17%), **18-24, 35-44 and 60+ years old** (+15%), non-voters (+21%), **voters in 2 out of 4** and 4 out of 4 elections (+15%), **Rural West** (+21%), and **Rural East** (+16%).
- In addition, information that replacing this school would enable the district to replace modular classrooms with permanent classroom space also moved a substantial number of respondents to favor the proposal (+12%). Key demographics responding to this information were males (+15%), **18-24 years old** (+15%), **60+ years old** (+14%), voters in 4 out of 4 elections (+15%), **Rural West** (+19%), and **Rural East** (+16%).

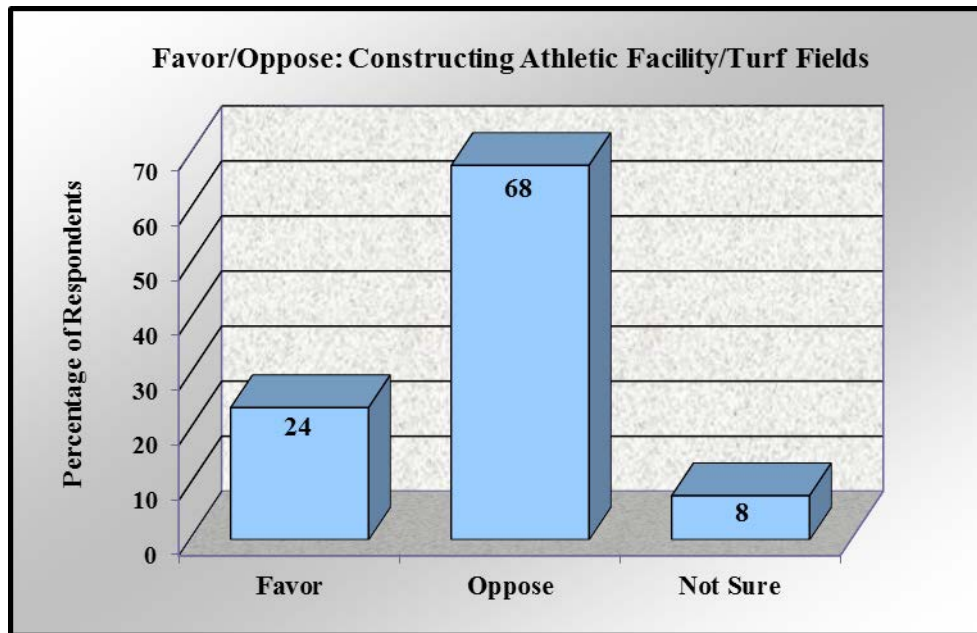
- On the other hand, knowledge that Silver Falls School district does not have any immediate plans to close any of its rural K-8 schools slightly reduced support for replacing the middle school (-1%). Key groups decreasing in support were males (-4%), 18-24 years old (-14%), 45-59 years old (-3%), non-voters (-10%), voters in 3 out of 4 elections (-4%), 4 out of 4 elections (-2%), and Silverton (-7%).

FAVOR/OPPOSE: CONSTRUCTING A NEW ATHLETIC FACILITY AND ARTIFICIAL TURF FIELD

Next, respondents were given the following information and question:

“Currently, high school students walk to Silverton Middle School for track, football and marching band practices, and to attend athletic events such as high school football games. Would you FAVOR or OPPOSE constructing a new athletic facility and an artificial turf field west of the new high school building?”

A large number of respondents, 68%, opposed constructing a new athletic facility and artificial turf field west of the high school building, while 24% favored the proposal. Eight percent were not sure.



AGREE/DISAGREE

In this series, respondents were presented with a number of potentially prejudicial statements regarding Silver Falls School District and its future facility needs. This format was designed to serve as a cross-check on various closed-ended questions as well as to pick up variations on prejudices not readily apparent in those types of questions.

The results are displayed in two different tables. In the first table, the key priority projects have been isolated and set against their corresponding agree/disagree questions. The second table simply displays all of the agree/disagree statements in descending order of agreement.

PRIORITY I: ENHANCED VOCATIONAL PROGRAMS

Additional classroom space for enhanced vocational programs district-wide for grades 6-8 such as agriculture, woodworking and metals?

High Priority 76	Low Priority 21	Not Sure 3
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AGREE/DISAGREE

Our school district is one of the highest performing districts in Oregon. I want to ensure our district continues this tradition by providing additional space district-wide for enhanced programs and curriculum for students.

Agree 75	Disagree 19	Not Sure 6
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I want middle school students district-wide to have access to high-quality courses and options that give them the best chance of finding a living wage job after graduating. I would support a future bond measure that includes a new middle school and additional space in other schools that will enhance vocational and technical opportunities for these students.

Agree 69

Disagree
28

Not Sure
3

IF YOU KNEW I: DISTRICT WILL CONTINUE MAINTAINING ALL RURAL K-8 SCHOOLS

If you knew an investment in Silverton Middle School would enable the district to continue to maintain **all** of its rural K-8 schools into the foreseeable future, would you FAVOR or OPPOSE replacing this school?

Favor 70

Oppose
25

Not Sure
5

AGREE/DISAGREE

As long as the district continues to maintain its K-8 rural schools into the future, I would support a proposal that includes replacing Silverton Middle School.

Agree 68

Disagree
26

Not Sure
6

I would oppose any future bond measure if the district doesn't close its two smallest rural schools.

Agree
20

Disagree 70

Not Sure
10

**IF YOU KNEW II: REPLACING MIDDLE SCHOOL WILL PROVIDE
SAFE/SECURE LEARNING ENVIRONMENT**

The oldest portion of Silverton Middle School has been condemned and can no longer be occupied by students. If you knew a new middle school would enable the district to provide a safe and more secure learning environment for these students, would you FAVOR or OPPOSE replacing Silverton Middle School?

Favor 68

Oppose
26

Not Sure
6

AGREE/DISAGREE

Part of Silverton Middle School has been condemned and can no longer be used. We need to ensure students attending Silverton Middle School have a permanent and safe learning environment. I would support replacing this school.

Agree 68

Disagree
29

Not Sure
3

**AGREE/DISAGREE STATEMENTS IN DESCENDING
ORDER OF AGREEMENT**

Statement	Agree	Disagree	Not Sure
Our school district is one of the highest performing districts in Oregon. I want to ensure our district continues this tradition by providing additional space district-wide for enhanced programs and curriculum for students.	75	19	6
I want middle school students district-wide to have access to high-quality courses and options that give them the best chance of finding a living wage job after graduating. I would support a future bond measure that includes a new middle school and additional space in other schools that will enhance vocational and technical opportunities for these students.	69	28	3

Statement	Agree	Disagree	Not Sure
As long as the district continues to maintain its K-8 rural schools into the future, I would support a proposal that includes replacing Silverton Middle School.	68	26	6
Part of Silverton Middle School has been condemned and can no longer be used. We need to ensure students attending Silverton Middle School have a permanent and safe learning environment. I would support replacing this school.	68	29	3
I would oppose any future bond measure if the district doesn't close its two smallest rural schools.	20	70	10

CONCLUSIONS

1. “Overcrowding” is perceived to be the most serious issue facing Silver Falls School District today, followed by “no children in school” and “lack of funding”
2. A large percentage of respondents give Silver Falls School District a positive performance rating. In addition, a large majority of respondents in **every** demographic group give the district a positive performance rating.
3. Top reasons for giving the district a positive performance rating are “students get a good education” and “personal experience.”
4. Primary reasons for giving the district a negative performance rating are “always room for improvement” and “students don’t get a good education.”
5. Well over half of respondents rate the overall physical condition of Silver Falls school buildings positively. If there are indeed issues related to multiple school buildings, it will be important to educate and communicate with the community about what these issues are.
6. Principal reasons for rating school buildings positively are “just built a new high school,” “did some renovations” and “depends on the school.”
7. Main reasons rating school buildings negatively are “buildings need to be updated,” “depends on the building” and “buildings are old.”
8. A plurality of respondents rate the physical condition of Silverton Middle School negatively, with slightly less than one-third that are not sure how to rate the physical condition of this building. These responses indicate a need for additional education and communication about the issues related to this school building, especially among older and frequent voter groups.
9. Foremost reasons rating the physical condition of Silverton Middle School negatively are “part of it is condemned,” “it’s unsafe” and “it’s old.”
10. “It’s been taken care of” tops the list of reasons for rating the physical condition of Silverton Middle School positively, followed by “from what I’ve seen/heard.”

11. Knowledge that the 81 year old section of the middle school building has been abandoned and condemned due serious structural and safety issues such as asbestos and lead moves a substantial number of respondents to rate the physical condition of this building negatively. In addition, this information solicits a majority of respondents in nearly every demographic group to rate the physical condition of this building as poor.
12. Half of respondents believe they receive a good value for what they pay in school district property taxes.
13. “Mismanage money” tops the list of reasons respondents do **not** believe they receive a good value for what they pay in property taxes, followed by “schools are in disrepair” and “property taxes go up each year.”
14. While a majority of respondents rate all of the educational programs as a high priority, an extremely high number of respondents rate space for hands-on learning such as science labs as the highest priority, followed by enhanced vocational programs, technology, computer science and music district-wide. In several of the highest priority programs, a strong majority in every demographic group rate these programs as a high priority. It is important to note, however, that although all of the educational programs receive a high priority rating, these ratings are subject to change once costs become part of the discussion.
15. Slightly over half of respondents favor replacing Silverton Middle School.
16. Primary reasons for favoring the proposal are “buildings are unsafe,” “need to replace buildings” and “need upgrades.”
17. Top reasons for opposing replacing the middle school are “I don’t want increased taxes,” “they don’t need more space” and “it would cost less to make repairs.”
18. The argument that produces the largest increase in support for replacing Silverton Middle School is information that an investment in Silverton Middle School would enable the district to continue to maintain **all** of its rural K-8 schools into the foreseeable future district-wide. Reassuring the community that the district will continue maintaining **all** of its rural schools into the foreseeable future is a **primary** issue for respondents.
19. The fact that constructing a new middle school would save the district tens of thousands of dollars per year in operating costs that could be redirected into the classroom moves a significant number of respondents to favor replacing Silverton Middle School. A significant cost savings in maintenance and operating expenses that can be redirected into the classroom is a **primary** issue.

20. Knowledge that a new middle school would enable the district to provide a safe and more secure learning environment for these students pushes a substantial number of respondents to favor replacing Silverton Middle School. Ensuring the safety and security of middle school students is a **primary** issue for respondents.
21. In addition, information that replacing this school would enable the district to replace modular classrooms with permanent classroom space also moves a substantial number of respondents to favor the proposal. This is a **secondary** issue, but if existing modular buildings are re-purposed to relieve overcrowding in other schools, it could become a primary issue.
22. While, knowledge that Silver Falls School district does not have any immediate plans to close any of its rural K-8 schools slightly reduces support for replacing the middle school, a majority of respondents still favor the proposal with this additional information. The more important message is that **all** rural schools will continue to be maintained into the foreseeable future.
23. A very large number of respondents oppose constructing a new athletic facility and artificial turf field west of the new high school building.
24. Clearly respondents have a very positive perception of Silver Falls School District as reflected in its overall performance ratings. While respondents rate the overall physical condition of Silver Falls school buildings positively, there appears to be some knowledge in the community about the physical condition of Silverton Middle School. Additional information about the condition of the condemned portion of the middle school, moves large numbers of respondents to rate the condition of this school negatively. Continued education about the issues related to Silverton Middle School is likely to increase support for replacing this building.

In addition, half of respondents believe they receive a good value for what they pay in school district property tax rates.

While the community believes all of the educational programs tested are high priorities, an extremely high number of respondents rate space for hands-on learning such as science labs as the highest priority, followed by enhanced vocational programs, technology, computer science and music programs district-wide.

While a slight majority of respondents initially favor replacing Silverton Middle School, support for the proposal significantly increases when presented with reassurances that replacement of this school will enable the district to continue to maintain its rural K-8 schools, result in a significant cost savings that can be redirected into the classroom and ensure the safety and security of students.

On the other hand, a very large percentage of respondents **oppose** constructing a new athletic facility and artificial turf field west of the new high school building.

It is very apparent the community highly values and takes pride in its rural K-8 schools and any future facility planning **must** include maintaining **all** of these rural schools. In addition, respondents also highly value space for hands-on learning, vocational programs, technology, computer science and music programs. These priorities should be considered as the district makes plans for its future facility needs.

Finally, there was concern expressed by some respondents about fiscal accountability and money management that the district should continue to address.