

# SFSD Framework For Grading 9-12

## Course Structure

- Each course will have 5-12 identified Course Standards.
- Each standard will be assessed and assigned a Standard Score.
- Assessments may include, but are not limited to: rubric evaluation, exam, project, assignment, quiz, presentation, observation, labs
- Method for calculating standard score will be determined by course, clearly communicated in course syllabus, and approved by department chair.
- Standard Scores will be averaged into a Letter Grade for the Course.
- Courses may calculate rubric scales, points, or percentage into letter grades using the SFSD conversion chart:

4.5-5.0	Exemplary	A	90-100%
3.5-4.4	Proficient	B	80-89%
2.5-3.4	Nearly Proficient	C	70-79%
2.0-2.4	Developing	D	60-69%
<2	Not enough evidence	F	Below 60%

## Grading Agreements

### 1. Late Work

- The best educational practice is for students to complete work to the best of their ability and to submit this work on the due date. Students are expected to take tests, make classroom presentations, and/or demonstrate mastery and competence through performances when they are scheduled.
- Students with special circumstances will work with teachers to determine alternate individualized due dates when appropriate. Extensions to original due dates are subject to teacher discretion and must be requested in advance.
- Late work may be penalized in accordance with course syllabus.
- Work that is accepted late may not be reflected in gradebook for up to two weeks.

### 2. Absence/Make-up

- Students are allowed two class days to complete work for each class day in which an absence occurs.
- In the event coursework was assigned prior to the start of the absence and due the class period in which the absence occurred, the student may be expected to make up coursework on the day of his/her return to class.

### 3. Retakes

- Students are expected to work with teachers to determine an appropriate plan of action when student mastery is not satisfactory or is impacted by a special circumstance.
- Reassessment plans will involve relearning prior to reassessment.
- A student must demonstrate a valid and on time attempt to be eligible for a reassessment.

- Reassessment opportunities will not be determined by first attempt performance.
  - Opportunities for reassessment are determined by teacher discretion and reflected in course syllabus.
4. Personal Management/Employment Skills
    - a. Assessment of Non-academic success skills such as on time, on task, engagement, work ethic, and cooperation may be included for no more than 25% of final course grade calculation.
  5. Use of Pinnacle Gradebook
    - Grade books will be up to date on Tuesday of each week.
    - SFSD will provide staff and parent training on the use of Pinnacle.
  6. SFSD does not offer extra credit.
  7. SFSD places the highest value on teacher judgement and expertise to determining appropriate adjustments to support character and academic growth in each student.
  8. Individualized Education Plans (IEP), Differentiated Plans of Instruction (DPI), and 504s are legal contracts which supersede district agreements. AP and College level courses offered at Silverton High School may have requirements that supersede district agreements.