

Silverton Middle School

714 Schlador street Silverton, OR 97381 (503) 873-5317 http://silvertonmiddle.silverfallsschools.org/ DISTRICT Silver Falls SD 4J
SUPERINTENDENT Andy Bellando
PRINCIPAL Brett Davisson
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Silverton Middle School is in the second year of having a 6th through 8th grade school configuration. As a school we are committed to excellence in academics and character, and we are committed to continuous improvement. Students are able to access Title 1 support classes for reading and writing, as well as grade specific Math support classes that use standardized testing to evaluate student levels so our instructors can work on academic growth. Our Science classes are now in the third year of the Next Generation standards and have implemented both technology and science inquiry within their units. In both Math and Reading we utilize STAR data in a relevant and meaningful way to meet the needs of all of our

students. Silverton Middle School also provides several academic enrichment courses including Honors level classes in both English/Language Arts and Math, Performing and Creative Arts classes, Technology classes, and an after school Robotics program. Our school wide focus of character development, critical thinking, and problem solving will help our students become better prepared for their continuing education. As a school we are committed to preparing our middle school students for success in the high school setting, and in life.

Thank you,

Principal | Brett Davisson

SCHOOL PROFILE					9	STUDE	NTS		
ENROLLMENT 2016-17		457	SELECTED DEMOGRAPHICS		American Ind	an/Alaska	Native, 2%	6	
MEDIAN CLASS SIZE	School	: : Oregon	Economically Disadvantaged Students with Disabilities	44% 17%	Asian, 1%				
English Language Arts Mathematics	27.0 26.0	24.0 24.0	Ever English Learner	12%	Black/African Hispanic/Latir		1%		
Science	26.0	26.0	Different Languages Spoken	5	Multi-Racial,	1%			
Social Studies	26.0	26.0	Regular Attenders	83.6%	Native Hawai	an/Pacific	Islander, C)%	
Self-Contained IMMUNIZATION RATES		 	Mobile Students	10.3%	White, 75%	40%	60%	80%	100%
ININIONIZATION RATES			OO /The control 'Unit Con						10070

Percent of students with all required vaccines: 92 Percent of students without all required vaccines:

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year												
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.												
The Smarter Balanced and	,		o ensure scho	ols test all e	ligible stude			Lika Cabaal					
alternate assessments have four performance	2014-15 was the first opera new English language arts a assessments.		School 2013-14	Performanc 2014-15	e (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
levels where levels 3 and 4 are meeting	English Language Arts (A	dministered statewic	de in grades: 3-8	3, 11)									
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1			59.8 25.7 14.5	57.5 25.1 17.4	57.7 27.8 14.6	55.2 23.9 20.9	61.8 22.1 16.2					
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)												
from previous years to view historical OAKS performance data.	Level 3 & 4 Level 2 Level 1			36.5 34.7 28.8	38.3 28.0 33.7	29.0 26.9	41.9 26.6 31.5	45.3 28.1 26.6					
	Science (A	dministered statewic	de in Grades: 5,	8, 11)									
	Exceeded Met Did not meet	5	2.7 3.3 49.3 47.3	3.9 2.3 46.6 51.1	6.8 3.5 43.3 53.2	45.0 4.7 40.2 55.0	62.8 11.5 51.3 37.2	69.4 12.5 56.9 30.6					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES		Schoo Performa (%)		Oregon Performance (%)	Like-School Average (%)		chool ormance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance P %)	Oregon erformance (%)	Like-Schoo Average (%)
	Economically Disadvantaged					American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Eng. Lang. Mathema Science	tics 28	2.5 3.9 5.4	42.3 28.4 51.0	45.3 28.6 56.8	Eng. Lang. Arts Mathematics Science		35.6 26.1 49.1	54.7 37.5 67.7	Eng. Lang. Arts Mathematics Science	*	38.8 27.2 41.9	45.0 32.5 60.0
	Ever English Learners		s		Asian		White						
	Eng. Lang. Mathema Science	itics 2	9.0 5.5 6.1	35.8 24.5 37.1	37.4 22.0 44.4	Eng. Lang. Arts Mathematics Science		10.2	79.0 66.9 77.5	Eng. Lang. Arts Mathematics Science	62.2 48.3 49.2	60.9 47.5 70.9	65.9 49.4 74.4
	Students with Disa		abil	ities		Black/Africa	n Americ	an		Female	•		
	Eng. Lang. Mathema Science	itics 1	5.9 5.0 2.5	18.6 13.8 30.1	19.7 12.5 31.4	Eng. Lang. Arts Mathematics Science		33.4 19.2 34.3	52.9 31.7 48.4	Eng. Lang. Arts Mathematics Science	65.0 42.1 43.8	61.5 42.7 60.8	68.4 46.1 67.4
	Migrant				Hispanic/Lat	ino			Male				
	Eng. Lang. Mathema Science	ntics	5.4 7.7 3.6	31.2 20.1 31.7	35.6 23.0 45.0	Eng. Lang. Arts Mathematics Science		38.7 24.8 42.0	42.5 26.9 48.5	Eng. Lang. Arts Mathematics Science	50.9 45.9 45.8	49.2 41.2 64.7	55.2 44.5 71.5
	Talented	and Gift	ed			Multi-Racial							
	Eng. Lang.	Arts >	95	95.4	>95	Eng. Lang. Arts	50.0	59.3	67.2 47.5	*, <5, and >98 must be supp			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- · Advisory/Homeroom Groups
- · Positive Behavior Intervention Supports
- \cdot New Student "Gear Up" (First day transitions to those new to our campus)
- · Bullying and Harassment prevention programs

- · Peer Mediation
- · Daily Physical Education
- · Breakfast and Lunch program
- \cdot Counseling services for academic, emotional, and behavioral issues

ACADEMIC SUPPORT

- · 8th grade Academic Assistance ("How to succeed in school")
- · Math Lab
- · Read 180
- · Title 1 Reading, Writing, Math
- · ASAP (After school tutoring program for 6th-8th graders)
- · Beginning of year "Gear Up" for all students who have not yet attended classes on this campus. This provides extra support for the transition.

ACADEMIC ENRICHMENT

- · Honors Courses: 7th grade ELA, 8th grade ELA, 7th grade Pre-Algebra, 8th grade Algebra, Advanced Art
- TAG (Talented and Gifted)
- · "Golden Key" Honor Society
- · Performing and Creative Arts: Band, Choir, Drama, and Art

CAREER & TECHNICAL EDUCATION

- · CTE Introductory Course in partnership with the high school
- · Computer Classes
- Video Technology
- · Speech and Debate
- · Robotics Club

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- · After school sports for 7th and 8th grade students: volleyball, boys and girls basketball, wrestling
- · Attendance and Academic rewards trips
- · Leadership

- · Drama
- · Pentagames
- · Oregon Battle of the Books
- · Robotics

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.