

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Our commitment at Silverton High School is to provide a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem solvers and inspired learners prepared to thrive in the twenty-first century. The annual report card issued by the Oregon Department of Education offers a snapshot of how schools are performing over time and in relation to other schools across Oregon. Oregon high schools are rated based on student academic achievement, academic growth and graduation rates. Silverton High School achieved a level 4 (of 5) in 80% of the performance indicators (achieved a level 3 in the 5th performance indicator). We are committed to a challenging and relevant education for all students. To that end, we continue to examine and refine instruction in order to support student achievement.

Our instructional priorities as a staff are to effectively use questioning and discussion techniques alongside other practices to further engage students. Additionally, we will have an increased focus on teacher use of assessments to drive teacher to student feedback and to guide instructional practices. We strive to meet the diverse needs of all of our students and will explore additional ways to make our school a welcoming and inspiring place to learn and grow. We will continue efforts to engage our parents and the community as a whole, as these relationships and partnerships will help lead to improved student achievement for all. Together... cultivating character and academic growth in each student, every day.

Thank you,

Principal | Wade Lockett

## SCHOOL PROFILE

ENROLLMENT 2016-17 1,261

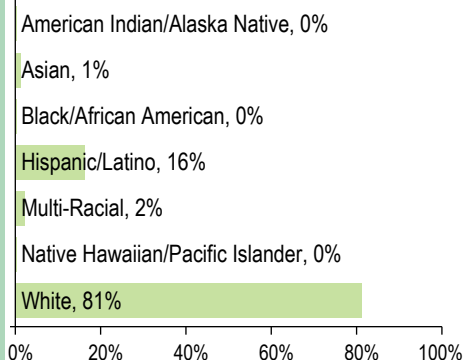
MEDIAN CLASS SIZE School Oregon

English Language Arts	26.0	24.0
Mathematics	25.0	24.0
Science	27.0	26.0
Social Studies	26.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	40%
Students with Disabilities	13%
Ever English Learner	15%
Different Languages Spoken	12
Regular Attenders	73.4%
Mobile Students	10.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92  
Percent of students without all required vaccines: 8

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	47.6	78.1	82.9	82.9	71.1	77.7
Level 2	27.5	15.8	13.2	13.2	16.9	14.0
Level 1	24.9	6.1	3.9	3.9	12.0	8.3

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	28.9	42.7	49.3	49.3	35.3	42.9
Level 2	24.4	30.1	24.6	24.6	27.3	27.7
Level 1	46.7	27.2	26.1	26.1	37.4	29.4

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	75.7	66.5	64.3	75.6	57.8	64.3
Met	11.6	14.1	7.0	14.2	8.0	7.8
Did not meet	64.2	52.5	57.3	61.3	49.8	56.5
	24.3	33.5	35.7	24.4	42.2	35.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	91.7	92.9	95.0	94.5	83.4	88.0

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	85.0	81.5	89.9	88.5	74.8	84.8

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	86.1	93.0	85.8	94.3	81.9	90.0

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	2.2	3.8	2.2	1.8	3.9	1.7

### CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	59.4	65.3	57.3	55.7	57.4	65.7

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	89.6	75.8	78.4	On Track	*	70.3	75.4	On Track	*	76.1	78.8
Graduation	82.3	68.1	75.5	Graduation	100.0	56.4	77.5	Graduation	100.0	70.1	87.9
Completion	91.0	76.8	83.6	Completion	100.0	66.7	84.5	Completion	--	73.6	87.9
Dropout	2.8	4.2	2.3	Dropout	0.0	9.1	3.5	Dropout	0.0	5.5	1.3
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	95.0	78.7	82.6	On Track	*	>95	>95	On Track	>95	85.3	89.3
Graduation	81.8	71.1	78.0	Graduation	100.0	88.0	92.6	Graduation	89.7	76.6	86.2
Completion	92.9	75.6	83.3	Completion	100.0	91.9	96.1	Completion	94.9	83.9	90.9
Dropout	1.1	4.0	2.1	Dropout	0.0	1.3	0.4	Dropout	1.7	3.6	1.5
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	93.9	69.5	70.7	On Track	*	75.6	77.4	On Track	93.0	86.5	90.6
Graduation	81.4	55.5	65.7	Graduation	0.0	66.1	80.7	Graduation	92.6	78.4	87.3
Completion	74.3	64.9	74.2	Completion	--	72.2	82.5	Completion	96.2	84.6	91.6
Dropout	2.3	5.7	3.1	Dropout	0.0	6.3	2.3	Dropout	1.6	3.4	1.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	74.3	On Track	90.9	77.3	81.5	On Track	>95	80.4	85.5
Graduation	87.5	68.9	69.1	Graduation	82.4	69.4	75.5	Graduation	84.7	71.4	82.5
Completion	83.3	73.8	70.9	Completion	92.3	76.5	82.8	Completion	92.7	79.4	88.5
Dropout	0.0	4.0	1.8	Dropout	2.8	4.6	2.6	Dropout	2.0	4.5	1.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	>95	>95	>95	On Track	*	83.6	87.6				
Graduation	97.1	92.7	95.8	Graduation	100.0	74.4	84.5				
Completion	100.0	96.8	98.9	Completion	75.0	81.3	93.4				
Dropout	2.1	0.6	0.3	Dropout	0.0	4.1	2.2	<i>See previous page for outcome definitions.</i>			

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Talented and Gifted Support</li> <li>Student Leadership</li> <li>Comprehensive Counseling Services</li> <li>Career Counseling</li> <li>Advisory Group Lesson Plans</li> <li>Teen Parent/Alternative Education</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Advisory Groups (including remediation, intervention, and extension)  
Talented And Gifted  
Support labs in Math, Reading and Writing  
Essential skill completion labs  
English Learner (EL) courses  
Special Education  
Transition Program  
Teacher Cadre Peer Observation Framework  
Teacher Mentor Program

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

-Spanish 1-4

#### ACCELERATED COURSES

-Algebra II  
-Biology  
-Chemistry  
-Anatomy & Physiology  
-English  
-World History  
-US History  
-Psychology

#### AP COURSES

-Calculus  
-English Literature & Composition  
-English Language & Composition  
-Government & Economics

#### DUAL CREDIT OPPORTUNITIES

Over 100 credits offered through the following colleges:  
Chemeketa CC, Clackamas CC, Linn Benton CC, WOU,  
Corban University

### CAREER & TECHNICAL EDUCATION

Plant and Animal Science  
Engineering and Construction  
Mechanical Technology  
Manufacturing Technology  
Health Occupations  
Business  
Computer Science  
Family and Consumer Studies  
Protective Services

### EXTRACURRICULAR ACTIVITIES

Interscholastic Athletics and Activities  
Service Clubs  
Interest Clubs  
Performing and Fine Arts (Choir, Band,  
Drama)

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