

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-2017 school year, Robert Frost Elementary School demonstrated strengths in academic achievement and academic growth, and has identified the need for increased growth in our student groups. Robert Frost also continues to host multiple district-wide Special Education programs.

As a school, we are maintaining our focus on targeted math instruction as well as increasing our focus on research-based reading instruction. We have increased our reading instruction time and added a time during the day for all students to receive enrichment and/or intervention. We are also targeting increased growth for our ELL and Special Education populations. Students who are not making adequate growth need additional support and our teams are working to provide this support during reading and math instruction.

I have every expectation that Robert Frost Elementary School will continue to demonstrate academic excellence and growth for all students. We will be focusing on preparing for the state assessment (SBAC), as well as demonstrating academic growth for each student as measured through the STAR assessment. Our work falls in line with the Silver Falls School District Mission Statement, "Together...cultivating character and academic growth in each student. Every day."

We are looking forward to a great year and appreciate your continued support.

Thank you,

Principal | Leslie Roache

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 424 |
| K-3 | 140 |
| 4-5 | 284 |
| 6-8 | -- |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 29.0 | 24.0 |
| Departmentalized | -- | -- |

IMMUNIZATION RATES

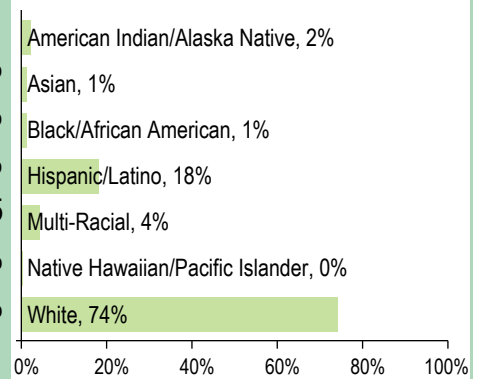
Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 52% |
| Students with Disabilities | 17% |
| Ever English Learner | 14% |
| Different Languages Spoken | 5 |
| Regular Attenders | 83.9% |
| Mobile Students | 9.4% |

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| | | | | | |
|--------------|------|------|------|------|------|
| Levels 3 & 4 | 60.8 | 54.9 | 49.1 | 49.6 | 58.7 |
| Level 2 | 20.2 | 24.8 | 21.4 | 21.4 | 21.6 |
| Level 1 | 19.0 | 20.3 | 29.6 | 29.1 | 19.7 |

Mathematics (Administered statewide in grades: 3-8, 11)

| | | | | | |
|--------------|------|------|------|------|------|
| Levels 3 & 4 | 43.9 | 36.1 | 34.0 | 43.6 | 49.5 |
| Level 2 | 32.7 | 34.6 | 32.2 | 27.6 | 28.3 |
| Level 1 | 23.5 | 29.4 | 33.8 | 28.8 | 22.2 |

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

| | | | | | | | | | | | | |
|--------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Exceeded | 67.4 | 10.4 | 70.6 | 5.9 | 67.9 | 3.7 | 67.4 | 11.3 | 66.0 | 14.9 | 73.3 | 16.7 |
| Met | | 56.9 | | 64.7 | | 64.2 | | 56.0 | | 51.1 | | 56.5 |
| Did not meet | | 32.6 | | 29.4 | | 32.1 | | 32.6 | | 34.0 | | 26.7 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | 34.2 | 37.5 | 42.3 | Eng. Lang. Arts | 60.0 | 30.4 | 50.0 | Eng. Lang. Arts | * | 33.8 | 38.5 |
| Mathematics | 18.9 | 31.6 | 33.3 | Mathematics | 40.0 | 26.6 | 37.5 | Mathematics | * | 26.6 | 23.1 |
| Science | 60.7 | 55.0 | 57.0 | Science | 83.3 | 48.8 | 54.5 | Science | * | 43.8 | 33.3 |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | 25.0 | 26.0 | 33.9 | Eng. Lang. Arts | * | 68.5 | 75.8 | Eng. Lang. Arts | 55.4 | 56.6 | 64.5 |
| Mathematics | 16.1 | 23.0 | 29.6 | Mathematics | * | 66.7 | 65.4 | Mathematics | 40.3 | 50.2 | 55.0 |
| Science | 31.6 | 37.1 | 51.1 | Science | * | 73.8 | 80.0 | Science | 75.0 | 75.0 | 79.9 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | 23.8 | 23.4 | 26.0 | Eng. Lang. Arts | * | 29.0 | 29.4 | Eng. Lang. Arts | 54.0 | 54.1 | 61.9 |
| Mathematics | 19.0 | 21.1 | 20.8 | Mathematics | * | 20.2 | 20.0 | Mathematics | 32.9 | 42.2 | 47.0 |
| Science | 26.7 | 38.9 | 41.5 | Science | * | 40.9 | 40.0 | Science | 68.2 | 64.4 | 71.7 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | 33.3 | 22.4 | 27.0 | Eng. Lang. Arts | 22.5 | 30.9 | 38.6 | Eng. Lang. Arts | 45.4 | 45.2 | 55.3 |
| Mathematics | 16.7 | 19.7 | 17.5 | Mathematics | 11.3 | 25.8 | 31.1 | Mathematics | 34.9 | 44.9 | 52.0 |
| Science | * | 32.9 | 70.0 | Science | 34.8 | 44.5 | 57.2 | Science | 66.7 | 67.4 | 75.0 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | >95 | 94.8 | >95 | Eng. Lang. Arts | 41.7 | 54.7 | 62.7 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | 83.3 | 95.0 | >95 | Mathematics | 25.0 | 47.5 | 53.2 | | | | |
| Science | >95 | 97.7 | >95 | Science | * | 71.7 | 73.7 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Positive Behavioral Interventions and Supports (PBIS)
- Comprehensive school counseling program
- Monthly awards assembly
- Anti-bullying efforts

ACADEMIC SUPPORT

- Title 1 Reading teacher and classroom
- Math Intervention
- English Language Development
- Comprehensive school counseling program
- Additional classroom supports for Special Education students

ACADEMIC ENRICHMENT

- TAG plans for all identified students
- Music Education
- Physical Education
- Technology Education
- Battle of the Books teams
- Comprehensive school counseling program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Robotics Club
- Family Fun nights
- School garden
- Oregon Green School

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.