



Pratum Elementary School

8995 Sunnyview Rd NE
Salem, OR 97305 (503) 362-8812
pratumelem.silverfalls.orvsd.org

DISTRICT Silver Falls SD 4J
SUPERINTENDENT Andy Bellando
PRINCIPAL Dustin Hoehne
GRADES SERVED 1-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Pratum performed well the third year of SBAC. Our students out performed District and State percentages at most grade levels in the areas of English/Language Arts and Math. We continue to implement Common Core and State Standards. You can help us by monitoring your child's work and scores, attending parent-teacher conferences and volunteering at school. You may view your child's scores and assignments by visiting the online grade book. We look forward to partnering with you over the coming year to make sure all students reach their potential.

Thank you,

Dustin Hoehne
Principal

Thank you,

Principal | Dustin Hoehne

SCHOOL PROFILE

ENROLLMENT 2016-17	73
K-3	23
4-5	22
6-8	28

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

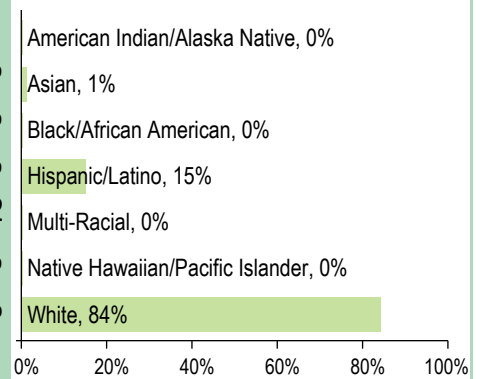
Percent of students with all required vaccines: 89
Percent of students without all required vaccines: 11

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	19%
Students with Disabilities	19%
Ever English Learner	14%
Different Languages Spoken	2
Regular Attenders	>95%
Mobile Students	1.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	75.4	75.4	82.5	52.3	64.9
Level 2	18.0	15.8	10.5	22.6	18.0
Level 1	6.6	8.8	7.0	25.1	17.0

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	63.9	61.4	71.9	42.8	51.7
Level 2	23.0	29.8	22.8	27.1	29.2
Level 1	13.1	8.8	5.3	30.1	19.0

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	94.4	68.8	76.2	95.0	64.5	80.1
Met	38.9	25.0	14.3	40.0	13.3	17.5
Did not meet	55.6	43.8	61.9	55.0	51.2	62.6
	5.6	31.3	23.8	5.0	35.5	19.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
Eng. Lang. Arts	54.5	39.7	50.9	Eng. Lang. Arts	*	33.0	69.2	Eng. Lang. Arts	*	36.3	83.3		
Mathematics	36.4	30.1	37.7	Mathematics	*	26.3	30.8	Mathematics	*	26.9	83.3		
Science	*	53.2	72.4	Science	*	48.9	83.3	Science	*	42.9	*		
Ever English Learners			Asian			White							
Eng. Lang. Arts	42.9	30.8	38.3	Eng. Lang. Arts	*	71.9	76.4	Eng. Lang. Arts	87.8	58.7	65.4		
Mathematics	42.9	23.7	24.8	Mathematics	*	67.8	81.9	Mathematics	75.5	48.9	52.5		
Science	*	37.1	53.5	Science	*	71.9	87.0	Science	>95	73.0	83.6		
Students with Disabilities			Black/African American			Female							
Eng. Lang. Arts	54.5	21.1	34.0	Eng. Lang. Arts	*	31.1	42.3	Eng. Lang. Arts	82.1	57.7	70.8		
Mathematics	45.5	17.6	29.1	Mathematics	*	19.8	19.2	Mathematics	60.7	42.4	49.8		
Science	*	34.9	63.9	Science	*	37.8	*	Science	>95	62.8	76.6		
Migrant			Hispanic/Latino			Male							
Eng. Lang. Arts	*	26.6	*	Eng. Lang. Arts	42.9	34.6	52.7	Eng. Lang. Arts	82.8	47.2	59.4		
Mathematics	*	19.9	*	Mathematics	42.9	25.3	35.2	Mathematics	82.8	43.1	53.6		
Science	*	32.4	*	Science	*	43.4	57.1	Science	92.3	66.1	83.6		
Talented and Gifted			Multi-Racial			*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.							
Eng. Lang. Arts	*	95.1	>95	Eng. Lang. Arts	*							56.9	74.6
Mathematics	*	94.5	87.2	Mathematics	*							46.4	58.5
Science	*	97.6	>95	Science	*	69.9	85.7						

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Counseling services, academic and social
Focus on school safety

ACADEMIC SUPPORT

Intervention Groups for reading, math and writing.
Differentiated Instruction
English Language Development
Special Education
School counselor for social and academic support

ACADEMIC ENRICHMENT

Field Trips
One to one computers
Music
Accelerated Reader

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Volleyball
Basketball
Middle School Track Meet
Accelerated Reader

Geography Bee

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.