

Evergreen Elementary School DISTRICT Silver Falls SD 4J

3727 Cascade Hwy NE Silverton, OR 97381 (503) 873-4845 evergreenelem.silverfalls.orvsd.org/ SUPERINTENDENT Andy Bellando
PRINCIPAL Jamie Mccarty
GRADES SERVED K-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a comprehensive picture of how Evergreen students performed on the 2016-17 state tests. It also reviews what programs and supports are offered at Evergreen School. Please note: The Oregon Department of Education has temporarily suspended the assignment of school ratings during the transition from the OAKS (Oregon Assessment of Knowledge and Skills) to the new college and career readiness assessments (Smarter Balanced). Evergreen School will not receive an overall school rating on this report, but will receive a new overall school rating on the 2017-18 report.

In the 2016-17 school year, Evergreen School students again outperformed the state as a whole in both English/Language Arts (ELA) and Math at every grade level tested, 3-8. Our students continue to

exhibit results in terms of academic performance in the top portion of all Oregon schools. We are VERY pleased with the Evergreen results.

We have every expectation that Evergreen School students will continue, as a whole, to demonstrate academic excellence and growth. We will continue to focus on implementing the Common Core State Standards (CCSS) at all grade levels. Our goal is to maintain our ranking in the top levels of all Oregon schools.

We look forward to a combined partnership with you over the coming year.

Thank you,

Principal | Jamie Mccarty

STUDENTS SCHOOL PROFILE **ENROLLMENT 2016-17** SELECTED DEMOGRAPHICS American Indian/Alaska Native, 0% K-3 40 7% **Economically Disadvantaged** Asian, 1% 4-5 19 Students with Disabilities 10% 6-8 23 Black/African American, 0% Ever English Learner Hispanic/Latino, 1% MEDIAN CLASS SIZE Oregon Different Languages Spoken School Multi-Racial, 1% Self-Contained 21.0 24.0 Regular Attenders >95% Native Hawaiian/Pacific Islander, 0% Departmentalized Mobile Students 1.2% White, 96% 0% 20% 60% 80% 100% **IMMUNIZATION RATES** Percent of students with all required vaccines: 94 (The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but Percent of students without all required vaccines: incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.) When data are unavailable or to protect student confidentiality: * refers to groups of less than 6 students. >95 indicates that a percentage is greater than 95%. *** refers to a school that offers lunch at no charge to all students. <5 indicates that a percentage is less than 5%.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL | Performance of students enrolled in the school for a full academic year | | | | | | | | | |
|---|---|---|--------------------------------------|--------------------------------------|---------------------------------------|--|--|--|--|--|
| PERFORMANCE | Did at least 95% of the students at this school take required assessments? 🗵 Yes 🗌 No, Interpret Results with Caution | | | | | | | | | |
| The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. | Participation rate criteria are in place to ensure schools test all eligible students. | | | | | | | | | |
| | 2014-15 was the first operational year of the new English language arts and mathematics assessments. | School Performance (%) 2013-14 2014-15 2015-16 | School Performance (%) 2016-17 | Oregon Performance (%) 2016-17 | Like-School Average (%) 2016-17 | | | | | |
| | English Language Arts (Administered statewide in grades: 3-8, 11) | | | | | | | | | |
| | Levels 3 & 4 Level 2 Level 1 | 81.8 13.6 4.5 89.4 6.4 4.3 | 85.2 7.4 7.4 | 52.3 22.6 25.1 | 19.3 14.3 | | | | | |
| See report cards | Mathematics (Administered statewide in grades: 3-8, 11) | | | | | | | | | |
| from previous years to view historical OAKS performance data. | Levels 3 & 4 Level 2 Level 1 | 68.2 83.0 25.0 14.9 6.8 2.1 | 85.2 11.1 3.7 | 42.8 27.1 30.1 | 57.8 25.5 16.8 | | | | | |
| | Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | | | | | | |
| | Exceeded Met Did not meet | >95 | 94.7 57.9 36.8 5.3 | 64.5 13.3 51.2 35.5 | 84.9 21.3 63.6 15.1 | | | | | |

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| TUDENT | | • | | | | | | | | | | |
|------------------------|-----------------------------------|------------------------------|------------------------------|-------------------------------|---|----------------------------|------------------------------|----------------------------------|---|------------------------|-----------------------------|------------------------------|
| SROUP OUTCOMES | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | School rformance (%) | Oregon Performance (%) | Like-School Average (%) | Perfo | hool rmance P %) | Oregon erformance (%) | Like-Schoo Average (%) |
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | |
| | Eng. Lang Mathema Science | atics * | 39.7 30.1 53.2 | 52.3 41.4 77.8 | Eng. Lang. Ari Mathematic Science | | 33.0 26.3 48.9 | 80.0 40.0 * | Eng. Lang. Arts Mathematics Science | * | 36.3 26.9 42.9 | * * |
| | Ever English Learners | | | Asian | | | | White | | | | |
| | Eng. Lang Mathema Science | atics * | 30.8 23.7 37.1 | 31.6 22.8 40.0 | Eng. Lang. And Mathematic Science | | 71.0 | 73.3 75.6 83.3 | Eng. Lang. Arts Mathematics Science | 86.3 86.3 >95 | 58.7 48.9 73.0 | 67.2 58.5 86.6 |
| | Students with Disabilities | | | Black/African American | | | Female | | | | | |
| | Eng. Lang Mathema Science | atics * | 21.1 17.6 34.9 | 36.3 25.9 64.6 | Eng. Lang. Ari Mathematic Science | | 31.1 19.8 37.8 | 25.0 16.7 * | Eng. Lang. Arts Mathematics Science | 90.9 81.8 90.0 | 57.7 42.4 62.8 | 72.2 55.5 81.9 |
| | Migrant | | | | Hispanic/La | atino | | | Male | | | |
| | Eng. Lang Mathema Science | atics * | 26.6 19.9 32.4 | 27.3 9.1 * | Eng. Lang. And Mathematic Science | | 34.6 25.3 43.4 | 49.2 39.2 69.8 | Eng. Lang. Arts Mathematics Science | 81.3 87.5 >95 | 47.2 43.1 66.1 | 60.8 60.0 87.4 |
| | Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. I Math Scie | | atics * | 95.1 94.5 97.6 | >95 >95 >95 | Eng. Lang. Ari Mathematic Science | | 56.9 46.4 69.9 | 71.2 60.0 83.7 | *, <5, and >98 must be supp confidentiality | ressed to | | |

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| SCHOOL | |
|-----------|---|
| READINESS |) |

- * Focus on respect, responsibility and school safety
- * Supportive parents, families and community
- * Full day kindergarten

- * Behavior team and behavior specialist, if needed
- * Academic and behavior support, if needed
- * Access to school wellness nurse services, if needed

ACADEMIC SUPPORT

- * Differentiated instruction in reading and math
- * Interventions in reading and math, when needed
- * Special education services for qualifying students
- * Instructional assistant available in every classroom

ACADEMIC ENRICHMENT

- * Leveled classroom instruction in Reading and Writing
- * Advanced instructional options in upper grade mathematics
- * Technology instruction
- * Technology as a support to academic growth
- * Field trips applied to academics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- * After school sports program in partnership with another district school
- * Variety of school programs and events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.