



Silver Falls SD 4J

612 Schlador Street
Silverton, OR 97381 (503) 873-5303
<http://silverfallsschools.org/>

SUPERINTENDENT Andy Bellando

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education provides a summary of information about Silver Falls School District. The student performance information is measured using the annual results of the SBAC assessment. Note that our students continue to demonstrate individual growth at each grade level with most notable growth in the high school grades. Our total student performance and annual growth results in reading and math continue to be higher than the majority of Oregon schools. Our high school graduation rate is strong at nearly 90% with our students meeting standards that are stringent and much higher than the state expectations. Our Economically Disadvantaged students are growing at or above the state average as are our Hispanic/Latino students. These results reflect district wide efforts at all grade levels with specific focus on our strategic goals and core values. Our teachers believe in each student and they understand that each student CAN graduate from high school.

We have more work to do and a continuing responsibility to reach our ultimate graduation goal of 100%. This will occur as we provide a host of remediation, intervention and extension supports, especially in reading and math, to each student in all district schools. These supports are effective and enable us to meet the Mission of the district --

Together, cultivating character and academic growth in each student. Every day.

Thank you,

Superintendent | Andy Bellando

DISTRICT PROFILE

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, Silver Falls School District implements a comprehensive wellness program consistent with district policy EFA and state and federal regulations.

RACIAL EQUITY IN HIRING

Silver Falls School District employs individuals regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veteran status, genetic information and disability. District hiring practices support the alignment of racially diverse staff to that of the district's student demographics.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,087	624	901	1,261
Regular Attenders	81.5%	85.0%	85.3%	73.4%
Economically Disadvantaged	40%	42%	40%	40%
Students with Disabilities	11%	15%	15%	13%
Ever English Learners	11%	12%	13%	15%
Different Languages Spoken	6	6	8	12
Mobile Students	9.6%	6.9%	7.7%	10.1%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	25.0	22.0	27.0	25.0	26.0	25.0	--	--
Mathematics	25.0	21.0	26.0	26.0	25.0	24.0	--	--
Science	27.0	24.0	26.0	28.0	27.0	25.0	--	--
Social Studies	27.0	23.0	26.0	27.0	26.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

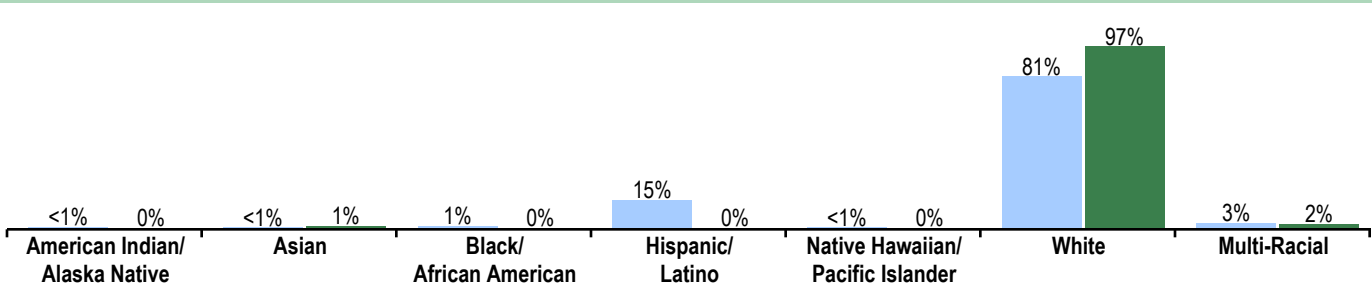
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

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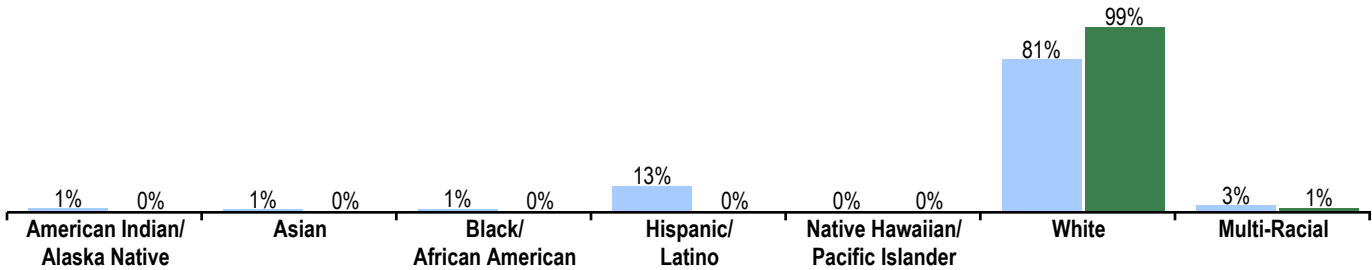
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

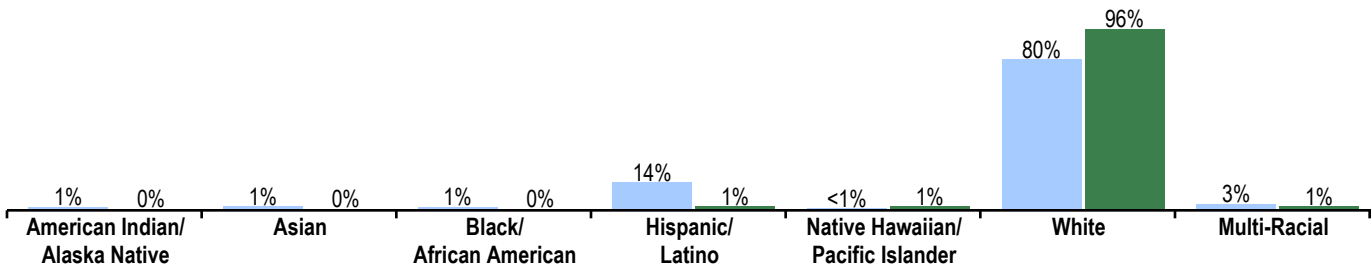
Grades K-3



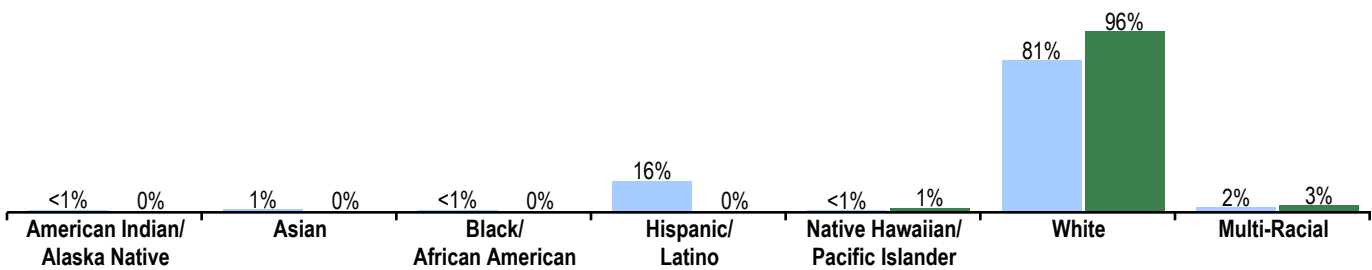
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,800	\$10,042	\$10,948
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	70%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	11	243
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	56
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	8	174

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	Levels 3 & 4	58.8	59.6	57.5	49.6	54.2
	Level 2	23.1	21.2	19.2	21.4	21.5
	Level 1	18.1	19.2	23.3	29.1	24.3
Students in grades 6 - 8	Levels 3 & 4	64.2	66.0	63.4	55.2	59.0
	Level 2	21.3	21.5	24.0	23.9	23.1
	Level 1	14.5	12.5	12.6	20.9	17.8
Students in grade 11	Levels 3 & 4	46.9	78.0	82.9	71.1	75.7
	Level 2	27.1	16.0	13.2	16.9	15.0
	Level 1	26.0	6.1	3.9	12.0	9.4

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	Levels 3 & 4	49.4	46.5	43.0	43.6	48.5
	Level 2	31.2	28.7	30.9	27.6	27.4
	Level 1	19.4	24.8	26.0	28.8	24.0
Students in grades 6 - 8	Levels 3 & 4	46.4	46.8	51.4	41.9	44.6
	Level 2	30.0	29.4	26.8	26.6	27.2
	Level 1	23.7	23.8	21.8	31.5	28.1
Students in grade 11	Levels 3 & 4	28.8	43.1	49.5	35.3	39.8
	Level 2	24.5	29.9	24.6	27.3	27.8
	Level 1	46.7	27.0	26.0	37.4	32.4

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	Exceeded	76.9	74.2	76.3	74.1	66.0
	Met	15.5	11.6	9.9	14.8	14.9
	Did not meet	61.4	62.5	66.4	59.3	51.1
Students in grade 8	Exceeded	62.4	58.1	56.5	58.9	62.8
	Met	6.6	3.9	4.9	9.8	11.5
	Did not meet	55.7	54.1	51.6	49.2	51.3
Students in grade 11	Exceeded	74.4	66.0	64.6	75.7	57.8
	Met	11.4	14.2	7.3	14.6	8.0
	Did not meet	63.0	51.7	57.3	61.1	49.8

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	91.7	92.9	95.0	93.9	83.4	85.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	85.0	81.5	89.9	88.5	74.8	79.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	86.1	93.0	85.8	94.3	81.9	86.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.3	3.8	2.2	1.8	3.9	2.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	59.4	65.3	57.3	55.7	57.4	58.5

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	88.9	75.8	77.0	On Track	*	70.3	71.3	On Track	*	76.1	>95		
Graduation	82.3	68.1	71.4	Graduation	100.0	56.4	63.3	Graduation	100.0	70.1	81.8		
Completion	91.0	76.8	80.6	Completion	100.0	66.7	76.9	Completion	--	73.6	83.3		
Dropout	2.8	4.2	3.6	Dropout	0.0	9.1	8.5	Dropout	0.0	5.5	2.9		
Ever English Learners			Asian			White							
On Track	95.0	78.7	81.8	On Track	*	>95	93.1	On Track	>95	85.3	86.4		
Graduation	81.8	71.1	73.3	Graduation	100.0	88.0	88.4	Graduation	89.7	76.6	80.7		
Completion	92.9	75.6	79.3	Completion	100.0	91.9	93.4	Completion	94.9	83.9	87.1		
Dropout	1.1	4.0	3.4	Dropout	0.0	1.3	1.0	Dropout	1.7	3.6	2.7		
Students with Disabilities			Black/African American			Female							
On Track	93.9	69.5	70.3	On Track	*	75.6	77.2	On Track	92.4	86.5	88.6		
Graduation	81.4	55.5	61.2	Graduation	0.0	66.1	74.2	Graduation	92.6	78.4	83.8		
Completion	74.3	64.9	72.2	Completion	--	72.2	87.2	Completion	96.2	84.6	88.5		
Dropout	2.3	5.7	4.3	Dropout	0.0	6.3	3.2	Dropout	1.6	3.4	2.4		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	70.2	On Track	90.9	77.3	81.4	On Track	>95	80.4	82.7		
Graduation	87.5	68.9	64.4	Graduation	82.4	69.4	73.3	Graduation	84.7	71.4	76.0		
Completion	83.3	73.8	74.3	Completion	92.3	76.5	80.9	Completion	92.7	79.4	84.3		
Dropout	0.0	4.0	4.3	Dropout	2.8	4.6	3.7	Dropout	2.0	4.5	3.3		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	>95	>95	>95	On Track	*							83.6	85.1
Graduation	97.1	92.7	92.6	Graduation	100.0							74.4	82.0
Completion	100.0	96.8	97.9	Completion	75.0							81.3	87.3
Dropout	2.1	0.6	0.6	Dropout	0.0	4.1	2.7						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Behavioral Support Programs Mentoring Program After School Supports Food Service Anti-Bullying Programs School Transition Support Core Readiness Support Positive Behavior Intervention Supports (PBIS)	Advisory Groups Anti-Bullying Programs Physical Education School Transition Support Counselor and Behavioral Supports Food Service Program Positive Intervention Behavior Supports (PBIS)	School Transition Support Student Leadership Comprehensive Counseling Services Student Behavioral Supports College and Career Readiness Support Anti-Bullying Efforts Teen Parent/Alternative Education
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Volunteer Support Remediation, Intervention, Extension Programs Community Partnerships Core Content Support Special Education Programs Positive Behavioral Intervention Supports Attendance Programs Title 1-A Support in Reading and Math	Community Partnerships Volunteer Support Remediation, Intervention, Extensions Programs Advisory Group After School Activity Programs Special Education Programs Positive Behavioral Intervention Supports Attendance Programs Title 1-A Support in Reading and Math	Advisory Group Math, Reading, Writing, Labs Remediation, Intervention, Extension Programs Community Partnerships Special Education Programs Attendance Intervention and Support
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Russian Language District Science Fair Fine and Performing Arts District Battle of the Books Field Trips Aligned with Content Standards Community Partnerships Robotics STEM Education Talented and Gifted Program	WORLD LANGUAGE COURSES Spanish Russian SPECIAL PROGRAMS After School Activities Program Academic Extension Opportunities Pentagames Fine and Performing Arts District Science Fair District Battle of the Books Field Trips aligned with Content Standards Community Partnerships Robotics STEM Education Talented and Gifted Program	WORLD LANGUAGE COURSES Spanish HONORS & DUAL ENROLLMENT COURSES AP Calculus, Reading and Literature, Psychology College Writing, History, Spanish 44% of student body enrolled in Honors or Advanced Placement coursework CAREER AND TECHNOLOGY EDUCATION Agricultural Science and Technology, Industrial Arts, Automotive Technology, Business, Health Occupations FINE AND PERFORMING ARTS EDUCATION Drama, Band, Choir, Art COLLEGE CREDIT OFFERINGS SPECIAL PROGRAMS Advisory Group Remediation, Intervention, Extension Talented and Gifted Program

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Mechanical/Technology Agriculture Science and Technology STEM Education	Plant and Animal Science Mechanical Technology/Metal Fabrication Woodworking and Construction Health Occupations Business Program Family and Consumer Studies Automotive Technology STEM Education
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools Performing and Fine Arts Academic Clubs Local Youth Partnership Opportunities Athletics Robotics	Performing and Fine Arts Athletics Academic Clubs Robotics Local Youth Partnership Opportunities	Interscholastic Athletics Service Clubs Performing and Fine Arts Academic Clubs Career and Technical Organizations Robotics

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.