

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Community Roots School is a public Montessori Charter within the Silver Falls School district. Our school opened its doors in 2009. www.crmontessori.org

In the 2016-2017 school year, CRS received an overall rating of a level 4. As for Academic Achievement, students were at a level 4 for English Language Arts and a level 3 for Mathematics. Our school has adopted an assessment model that will allow us to track the growth of the students throughout the school year. CRS continues to track student's progress within the Montessori Methodology and the State Standards.

I have every expectation that The Community Roots School will make gains in our academic growth and achievement for the following school year. The staff at Community Roots is committed to getting our students into a high academic rating for the future.

Thank you,

Principal | Miranda Traeger

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 105 |
| K-3 | 65 |
| 4-5 | 29 |
| 6-8 | 11 |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 23.5 | 24.0 |
| Departmentalized | -- | -- |

IMMUNIZATION RATES

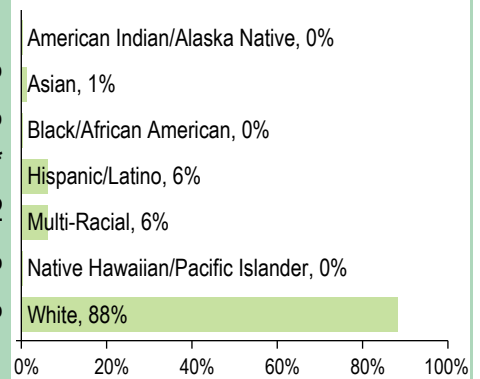
Percent of students with all required vaccines: 59
Percent of students without all required vaccines: 41

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 35% |
| Students with Disabilities | 12% |
| Ever English Learner | * |
| Different Languages Spoken | 2 |
| Regular Attenders | 76.2% |
| Mobile Students | 7.4% |

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| | | | | | |
|--------------|------|------|------|------|------|
| Levels 3 & 4 | 58.5 | 67.4 | 64.4 | 50.4 | 63.0 |
| Level 2 | 24.4 | 17.4 | 13.3 | 22.4 | 21.6 |
| Level 1 | 17.1 | 15.2 | 22.2 | 27.2 | 15.4 |

Mathematics (Administered statewide in grades: 3-8, 11)

| | | | | | |
|--------------|------|------|------|------|------|
| Levels 3 & 4 | 39.5 | 29.2 | 26.7 | 42.9 | 51.8 |
| Level 2 | 34.9 | 35.4 | 40.0 | 27.8 | 30.2 |
| Level 1 | 25.6 | 35.4 | 33.3 | 29.3 | 18.0 |

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

| | | | | | | | | | |
|--------------|------|------|---|------|------|------|------|------|------|
| Exceeded | 75.0 | 33.3 | * | 92.3 | 7.7 | 50.0 | 66.0 | 83.1 | 19.9 |
| Met | | 41.7 | * | | 84.6 | 50.0 | | | 63.2 |
| Did not meet | | 25.0 | * | | 7.7 | 50.0 | | | 16.9 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | 56.3 | 38.2 | 51.1 | Eng. Lang. Arts | * | 31.3 | 48.0 | Eng. Lang. Arts | * | 34.5 | * |
| Mathematics | 31.3 | 30.7 | 40.7 | Mathematics | * | 26.1 | 24.0 | Mathematics | * | 26.3 | * |
| Science | * | 55.0 | 81.1 | Science | * | 48.8 | 50.0 | Science | * | 43.8 | * |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | * | 27.8 | 31.8 | Eng. Lang. Arts | * | 69.7 | 52.8 | Eng. Lang. Arts | 73.7 | 57.1 | 64.0 |
| Mathematics | * | 22.8 | 23.3 | Mathematics | * | 66.6 | 54.3 | Mathematics | 28.9 | 49.3 | 53.3 |
| Science | * | 37.1 | 33.3 | Science | * | 73.8 | 53.3 | Science | 66.7 | 75.0 | 85.2 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | 14.3 | 22.1 | 31.7 | Eng. Lang. Arts | * | 29.3 | 10.0 | Eng. Lang. Arts | 73.1 | 55.2 | 70.3 |
| Mathematics | 14.3 | 19.4 | 22.6 | Mathematics | * | 19.6 | 10.0 | Mathematics | 19.2 | 42.0 | 50.0 |
| Science | * | 38.9 | 65.5 | Science | * | 40.9 | * | Science | * | 64.4 | 78.5 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | * | 24.2 | 30.0 | Eng. Lang. Arts | * | 32.3 | 51.3 | Eng. Lang. Arts | 52.6 | 45.7 | 56.1 |
| Mathematics | * | 19.6 | 10.0 | Mathematics | * | 25.3 | 39.4 | Mathematics | 36.8 | 43.6 | 53.5 |
| Science | * | 32.9 | * | Science | * | 44.5 | 76.2 | Science | * | 67.4 | 87.1 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | * | 95.0 | 91.7 | Eng. Lang. Arts | * | 55.4 | 73.2 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | * | 94.8 | 94.3 | Mathematics | * | 46.8 | 53.6 | | | | |
| Science | * | 97.7 | >95 | Science | * | 71.7 | 80.0 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Grace and Courtesy Lessons
Classroom Community Meetings
Leadership Group
All School Community Meetings

ACADEMIC SUPPORT

Special Education Services
Reading Intervention Support
Individualized Curriculum
Individualized Instruction Plans

ACADEMIC ENRICHMENT

Spanish
Art
Music
Band

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Historical Halloween - Speeches
Music Performances
Lego Robotics
Lego Club
Band Performances

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.