



Bethany Charter School

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Silverton, OR 97381 (503) 873-4300
bethanycharter.silverfalls.orvsd.org

DISTRICT Silver Falls SD 4J
SUPERINTENDENT Andy Bellando
PRINCIPAL Kathy Frank
GRADES SERVED K-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Bethany Charter School is a school of choice within the Silver Falls School District. **Bethany Charter School is a K-8 public school chartered by the Silver Falls School District. Our curriculum focuses on natural sciences and technology, enriched with art, physical education and music in a small school atmosphere. We promote academic excellence, fostering respect and a love for learning with strong family and community support.** Bethany Charter School continues to grow and flourish as we take on the new challenges that confront us each day and each year. The Smarter Balanced Assessment was a challenge for most of our students yet many rose to the challenge and met or exceeded the state standard. Others did not meet but showed definite improvement and are seeing the benefits of the programs we have in place to strengthen the critical skills of reading made implementing the Common Core State Standards into the daily lessons and instruction of the teachers but continuing to focus on the Charter's mission statement. This year, our school improvement goals focused on increasing the use of technology in our classrooms, aligning our core curriculum to elevate success from grade level to

grade level, and to increase the use of science instruction. We will continue to work on technology and the alignment of our curriculum to meet the needs of our K-8th grade students.

We work closely with the parents of our community in supporting the student's and teacher's efforts in preparing for success at each grade level and readiness toward high school graduation. We continue to ask our parents to support our mandatory classroom assigned weekly homework reading program. With students, parents and teachers all on the same page and working together toward shared goals we can ensure that our students are making progress each year. Our staff is committed to providing a welcoming, positive, and valuing school climate that works toward helping students understand and abide by it's system. "Character education" is important. It is with success in our welcoming school climate coupled with our "PRIDE" program that our students treat each other as family. We believe our students thrive in a relationship-based academic program.

Thank you,

Principal | Kathy Frank

SCHOOL PROFILE

ENROLLMENT 2016-17	137
K-3	59
4-5	30
6-8	48

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	29.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 79
Percent of students without all required vaccines: 21

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

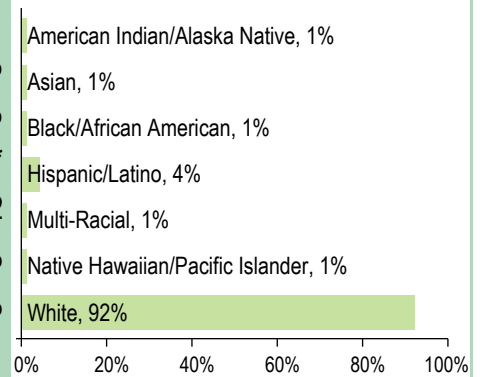
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	23%
Students with Disabilities	7%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	90.4%
Mobile Students	6.9%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	71.8	62.8	62.5	62.5	52.3	68.1
Level 2	16.7	26.9	25.0	25.0	22.6	19.6
Level 1	11.5	10.3	12.5	12.5	25.1	12.4

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	52.6	55.1	42.5	42.5	42.8	57.5
Level 2	32.1	29.5	41.4	41.4	27.1	25.7
Level 1	15.4	15.4	16.1	16.1	30.1	16.7

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	76.7	88.9	76.9	74.2	64.5	84.8
Met	10.0	3.7	11.5	12.9	13.3	25.4
Did not meet	66.7	85.2	65.4	61.3	51.2	59.5
	23.3	11.1	23.1	25.8	35.5	15.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	52.4	39.7	52.4	Eng. Lang. Arts	*	33.0	61.9	Eng. Lang. Arts	*	36.3	*
Mathematics	33.3	30.1	40.0	Mathematics	*	26.3	47.6	Mathematics	*	26.9	*
Science	>95	53.2	71.0	Science	*	48.9	77.8	Science	*	42.9	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	30.8	42.6	Eng. Lang. Arts	*	71.9	55.6	Eng. Lang. Arts	64.2	58.7	69.9
Mathematics	*	23.7	37.0	Mathematics	*	67.8	60.6	Mathematics	42.5	48.9	59.2
Science	*	37.1	60.0	Science	*	71.9	65.2	Science	74.1	73.0	86.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	33.3	21.1	40.8	Eng. Lang. Arts	*	31.1	40.0	Eng. Lang. Arts	69.8	57.7	74.2
Mathematics	22.2	17.6	30.1	Mathematics	*	19.8	36.7	Mathematics	46.5	42.4	55.2
Science	*	34.9	62.9	Science	*	37.8	*	Science	69.2	62.8	82.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	26.6	33.3	Eng. Lang. Arts	*	34.6	57.0	Eng. Lang. Arts	55.6	47.2	62.5
Mathematics	*	19.9	<5	Mathematics	*	25.3	42.0	Mathematics	38.6	43.1	59.6
Science	*	32.4	*	Science	*	43.4	76.6	Science	77.8	66.1	87.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.1	92.5	Eng. Lang. Arts	*	56.9	67.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.5	>95	Mathematics	*	46.4	56.6				
Science	*	97.6	>95	Science	*	69.9	82.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Focus on our **(PRIDE)** citizenship program-practice kindness, respect and responsibility, inspiration, determination and excellence

- Full day kindergarten

- Behavior initiative **(stop, walk, talk)**

- Supportive parents and families dedicated to the Charter's Fair Share Commitment Policy
- Structured reading interventions for first, second and third graders

ACADEMIC SUPPORT

- Differentiated instruction
- Intervention groups for reading, math, and writing
- Community volunteers listening to readers
- Instructional assistant in each classroom
- Special Education Services for qualifying students
- Take home leveled reading packets

ACADEMIC ENRICHMENT

- Targeted reading and math interventions
- Big brother/big sister buddy partners
- Academic free period
- Instructional assistant support in each classroom
- Differentiated instruction in core academics
- Special education for qualifying students
- Take home leveled reading packets
- Genius hour
- video directing, editing, and production

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Leadership
- Battle of the Books
- Co-ed volleyball
- Girls and boys basketball

- Sewing Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.