
Wally Lierman, Chair
Aaron Koch, Vice Chair
Tom Buchholz
Tim Roth
Ervin Stadel
Ron Valoff
Todd White

SILVER FALLS SCHOOL DISTRICT 4J

BOARD WORK SESSION

Andy Bellando, Superintendent
Dandy Stevens, Assistant Supt.
Dana Pedersen Spec. Svcs. Dir.
Jennifer Hannan, Teaching &
Learning Dir.
Steve Nielsen, Business Mgr.

Monday, January 23, 2017

7:00 p.m.

**District Office Conference Room
612 Schlador Street**

A G E N D A

1. Call meeting to order and note attendance

2. Discussion Items
 - a. 2015-2016 Fiscal Year Financial Audit – Steve Nielsen, Business Manager
 - b. Draft 2017-2018 School Year Calendar
 - c. Standards Based Grading Report – Jennifer Hannan, Director of Teaching and Learning

3. Adjourn

DATES TO REMEMBER:

<i>Monday, February 13</i>	<i>Regular Board Mtg.</i>	<i>7:00 p.m.</i>	<i>Silverton Community Center</i>
<i>Monday, February 27</i>	<i>Board Work Session</i>	<i>7:00 p.m.</i>	<i>District Office – Conference Room</i>
<i>Monday, March 13</i>	<i>Regular Board Mtg.</i>	<i>7:00 p.m.</i>	<i>Silverton Community Center</i>
<i>Monday, March 20</i>	<i>Board Work Session</i>	<i>7:00 p.m.</i>	<i>District Office – Conference Room</i>
<i>Monday, April 10</i>	<i>Regular Board Mtg.</i>	<i>7:00 p.m.</i>	<i>Silverton Community Center</i>
<i>Thursday, April 20</i>	<i>Budget Comm. Mtg.</i>	<i>7:00 p.m.</i>	<i>District Office – Conference Room</i>
<i>Monday, April 24</i>	<i>Board Work Session</i>	<i>7:00 p.m.</i>	<i>District Office – Conference Room</i>
<i>Monday, May 8</i>	<i>Regular Board Mtg.</i>	<i>7:00 p.m.</i>	<i>Silverton Community Center</i>
<i>Thursday, May 11</i>	<i>Budget Comm. Mtg.</i>	<i>7:00 p.m.</i>	<i>District Office – Conference Room</i>
<i>Monday, May 22</i>	<i>Board Work Session</i>	<i>7:00 p.m.</i>	<i>District Office – Conference Room</i>

The Silver Falls School District 4J, in compliance with the Americans with Disabilities Act of 1990 (ADA), will provide an assisted listening system (ALS) upon request. Please contact the District Administration Office at (503) 873-5303 forty-eight (48) hours in advance so arrangements can be completed.

VISITORS: Meetings of the school board are for the members to conduct official district business. All meetings are open to the public, except executive sessions which may be called according to Oregon law. Members of the public desiring to address the board are asked to contact the superintendent at least one week in advance of the meeting. If you wish to speak to the board, please give your name to the secretary, and the chairperson will provide you time under audience with visitors. Large groups are asked to designate a primary spokesperson.

Standards Based Grading

Where we've been, where we are, where we are going

Where we've been

All grade levels and courses have always had state identified standards. Teachers are expected to teach and assess the standards dictated by state and more recently the Common Core State Standards which has aligned the standards nationally.

In 2011, HB 2220 mandated grade reporting changes the major implications of which were academics and behavior were to be reported separately and at least once per year parents would get a report of how students were performing in each standard for their grade level rather than just the subject areas.

In 2014, HB 4150 made changes to HB 2220 which essentially handed reporting model choices back to districts.

Where we are

K-8 Gradebooks and Grade Reports entirely Standards Based

2 High School Departments (Math and English) entirely Standards Based Reporting

All High School Departments in the process of converting to Standards Based Reporting

What is working in SFSD

- Shift in thinking from complete a class/grade/credit to mastering standards
- Progress reporting includes which skills and content a student has/has not mastered

What is not working in SFSD

- Inconsistent reporting models
- Inconsistent calculation formulas
- Some calculation formulas/ reporting models negatively impact SFSD students
- Lack of uniformity limits parent/advisor ability to advocate, hold accountable, and support

Where we believe we need to go

Adopt

- All lessons, assignments, assessments connect to standards
- Teacher, Parent, Student can view progress toward standard
- Grades calculated on collection of identified standards

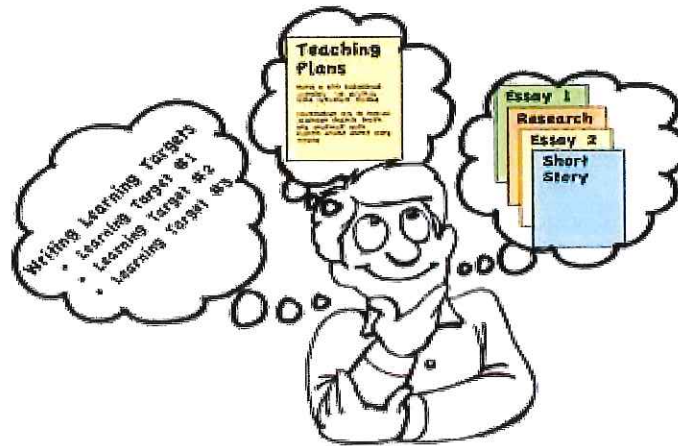
Abandon

- Teachers, departments, schools create their own reporting model/formula

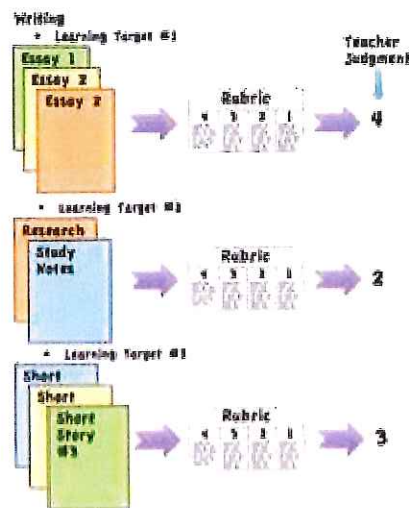
Adapt

- Clear and consistent grade reporting district wide which serves to inform all stakeholders what the student knows and can do.
- At grade levels where student achievement on the learning targets must be converted into a single letter grade, common conversion criteria are used

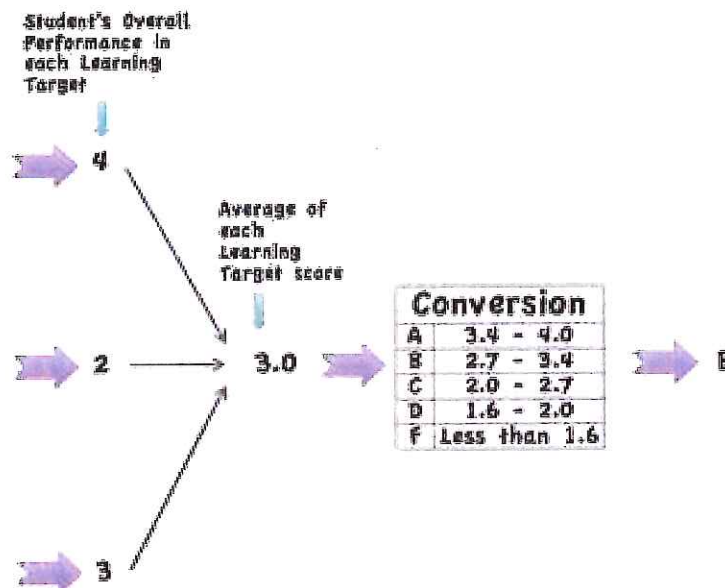
How does a teacher determine a student's grade?



Each teacher will ensure their instruction and student tasks are aligned to the Standards. At the end of a reporting period, the teacher will consider all of the evidence a student produced around each Standard and use the Scoring Guide / Rubric to determine the student's proficiency level.



If this is a teacher at any of our high schools or one of our middle schools that convert their learning target judgments into a letter grade, the teacher uses the district conversion chart to help make this decision.



Timeline

Immediately

Change grade calculation formulas that are negatively impacting SHS transcripts

Spring 2017

Parent Survey

Teacher Survey

Student Survey

District Committee to fine tune district policy recommendation

Fall 2017

Roll out of consistent grading model and calculation formula across district

Roll out of parent/student resource page on SBG on district site